



West Contra Costa Unified School District

Richmond, California

Fall 2010/2011 Report

**Student Population Projections
Fall 2011 – Fall 2020
By Residence**

Based on Fall 2010 Data

Prepared by



Davis Demographics & Planning, Inc.

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*The Third Party Demographic Reports are prepared using ESRI's Business Analyst Online (BAO). Reports are created by overlaying the West Contra Costa Unified School District boundary onto the ESRI BAO data. These reports are for informational purposes only; DDP is not responsible for the accuracy of the data.

INTRODUCTION

The West Contra Costa Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the current student file, developing and researching pertinent demographic data, identifying future residential development plans and developing a ten-year student population projection. DDP will then assist the District in developing solutions for housing future student population. Additionally, this study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the student population projection model.

The **Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **District Student Resident Projection Summary** section reviews the Fall 2010/11 student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2010/11. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

Davis Demographics & Planning, Inc. (DDP) is assisting the West Contra Costa Unified School District (District) to plan for future student population changes. As part of this effort, the District requested a 10 year forecast through fall 2020/21. This report contains the results of this student population study. Factors such as current and historical student data trends, birth trends and estimates, as well as planned residential development have been taken into consideration.

It is important to remember that this projection is based upon residence of the current and future students as opposed to actual enrollment at each campus and is designed to alert the District as to when and where student population shifts will occur. For a detailed accounting of the enrollment at each school along with insight into the current inter-district and intra-district transfer patterns, please review the attendance matrix (**Section Three – Attendance Matrices**).

An increase in the number of births reported between 2006 and 2008 is expected to cause larger kindergarten classes to be introduced to the District over the next three years. This will continue the trend that has been present in recent years and has helped to form a bubble of larger student classes that stretches from kindergarten to 5th grade. The District's K-6 resident student population is expected to grow in each of the first three years climbing by 200 students to a peak of 16,840 students in fall 2013. A smaller kindergarten class will be introduced as the result of a drop in births reported in 2009 and will cause a drop in the resident K-6 student population in fall 2014. Fluctuations will occur through the remainder of the projection but by the end of the projection period in fall 2020 the District should expect 16,729 resident K-6 students. Exactly half of the District's 32 elementary attendance areas are expected to see an overall increase while the other half is projected to decline. The closure of Shannon Elementary for the 2011-2012 school year will help to cause the resident student population of the Collins elementary attendance area to see the largest gain of any attendance area as it is expected to gain an additional 169 K-6 students over the next ten years. In contrast moderate declines are projected for the Dower, Nystrom and Stege attendance areas and are projected to decline between 72 and 76 students. With the exception of attendance areas expected to absorb students through the closure of Shannon Elementary, whether or not an elementary attendance area grows or declines will largely be determined by how the students residing within the attendance area are distributed among the grades. With birth rates playing such a pivotal role in the elementary student population projections it will be important for the District to continue to monitor these statistics as they become available in the future. This will be vital in determining if the drop in the births reported in 2009 is an anomaly or the start of a new trend that could alter the later years of the projection.

As the forming student population bubble moves through the District it will erode due to negative mobility that has been observed throughout the District lessening the impact that the bubble would otherwise have on the District's resident 7th and 8th grade student population. Decline is projected in each of the first two years of the projection before the bubble makes its way into the 7th grade in fall 2013. From this point forward the resident 7-8 total is projected to remain between 3,975 and 4,098 students through the remainder of the projection period. At the end of the 10 year projection period the resident 7-8 student population will have climbed by 78 students from fall 2010. The Portola Middle

School attendance area is expected to see the largest increase over the next 10 years adding an additional 166 students to its resident student population by fall 2020. Over the same period The DeJean Middle School attendance area will see the largest decreases falling by 101 students.

Continued decline is forecasted for the resident high school student population. Negative mobility factors will continue to strip students away from the student population bubble as it moves towards the high school grades keeping these classes from being able to fully replace the graduating senior classes in front of them. As a result, 5 of the District's 6 high school attendance areas will see declines with the Pinole Valley attendance area expected to see the steepest of the declines losing a projected 306 students over the next 10 years. The current student distribution amongst the grades combined with more favorable mobility within the attendance area will allow the El Cerrito attendance area to see an increase in its resident student population and is expected to add 233 students over 10 years. In the end the overall resident high school student population will decline over the next ten years by 773 students to reach a total of 7,458 students by fall 2020.

The District as a whole can expect to see a decline in its overall resident K-12 student population over the next 10 years. Declines are expected to occur in each year through 2015 before any growth is expected to occur. By the end of the projection period in fall 2020 the district should see 28,286 resident students down 605 students from fall 2010. The continued losses in the resident high school student population will offset the gains made in the elementary and middle school resident student populations over the next 10 years.

METHODOLOGY

1 - SOURCES OF DATA

A - Geographic Map Data

Five geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Future Residential Development

1) Street Centerline Data

DDP has licensed a digital street centerline map of the School District from SANGIS. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location of student residence. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as freeways, streets, railroad tracks, rivers, etc. Each study area is then coded with the elementary, middle and high school that the area is assigned to attend. By gathering information at the study area level, a school district can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities.

3) Schools

The District provided school facility location information to DDP for the purpose of mapping the District facilities.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move-in, move-out from existing housing) throughout the District. DDP utilized the three (3) previous years' (2007/08, 2008/09 and 2009/10) address matched students as historical data.

b. Current Student Data - A student data file representing the enrollment approximately for October, 2010 was geocoded this geocoded student file was summarized by grade level and by study area is used as a base for enrollment

projections. Existing students were categorized by study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from fall 2010/01 through fall 2020/21.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of October, 2010 and the number of student used in the ten year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need) and independent study students.

Student Accounting Summary
Fall 2010/11 Actual Enrollment (10/04/2010)

Total Students Provided by District File (Fall 10/11)	29,829
Students Living out of District	-152
Preschool Students	-535
Non-Public School Students	-165
Students Unmatched	-86
STUDENTS USED IN PROJECTIONS	28,891

Table 1 – Student Accounting Summary

5) Future Residential Development

Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year timeframe of the student population projections.

B - Non-Geographic Data

Two basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors

1) Births by Zip Code Data - Birth data by postal zip code was obtained from the California State Department of Health for the years 1991-2009 and roughly correlated to the West Contra Costa Unified School District. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundaries (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections

2 – PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and their school of residence. DDP utilizes the actual location where students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will reside. The following details the methodology used in preparing the student population projections by residence.

Projections Timeframe

Projections are usually calculated out seven (7) to ten (10) years from the date of projection for several reasons. The planning horizon for any type of facility is typically around five years. Seven to ten years are sufficient to adequately plan for student population shift and facility reorganization. It is a short to mid term solution for planning needs. Projections beyond Ten Years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions, etc.

At the Districts request DDP completed a Ten Year Student Population Projection.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility requirements, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases it's projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate, and continuing students progress through to the next grade level and kindergarten students start schools. This normal progression of students is modified by the following factors:

2) Incoming Kindergarten - Live birth data, reported to the California State Department of Health, by the resident postal zip code of the mother is used to project the base incoming kindergarten class. Additional kindergarten students may be added from future development. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2 shows the total births for each zip code in the West Contra Costa Unified School District from 1989 to 2009. Future kindergarten classes (2011/12-2020/21) are estimated by multiplying the existing kindergarten class (2010/11) by the ratio of the projected year's births to the 2005 births. Assuming that the Fall 2010/11 kindergarten class was born in 2005, DDP compared the total births in 2005 to the total births in 2006 to determine a factor for next year's kindergarten class (Fall 2011/12). Similarly, 2005 was compared to 2007 (Fall 2012/13 K class), 2005 to 2008 (Fall 2013/14 K class) and 2005 to 2009 (Fall 2014/15 K class).

DDP used birth data from the zip codes 94530, 94547, 94564, 94801, 94803, 94804, 94805 and 94806. There were 3,249 births in the baseline year of 2005. The data shows area births are higher in 2006, 2007 and 2008 than the 2005 base year data. This should lead to an increase in the kindergarten class size over the next 3 years. The number of birth declined in 2009 compared to the number of births observed in 2005, as a result we expect to see a smaller kindergarten class enter the district by year 4 of the projections.

Birth Year	El Cerrito	Hercules	Pinole	Richmond	El Sobrante	Richmond	Richmond	San Pablo	Ttl br/yr		
	94530	94547	94564	94801	94803	94804	94805	94806			
1989	259	294	225	709	343	756	192	1,002	3,780		
1990	267	308	261	699	385	820	177	1,065	3,982		
1991	253	295	244	711	373	735	201	1,039	3,851		
1992	232	283	259	667	346	663	182	985	3,617		
1993	230	262	214	629	352	629	168	1,006	3,490		
1994	246	289	219	570	338	617	158	926	3,363		
1995	216	238	194	519	282	614	177	893	3,133		
1996	217	233	212	564	286	590	148	877	3,127		
1997	231	228	205	530	277	583	177	862	3,093		
1998	230	223	215	571	288	609	152	943	3,231		
1999	218	230	191	571	283	641	196	890	3,220		
2000	243	198	221	591	285	639	153	970	3,300		
2001	220	232	203	664	317	658	161	979	3,434		
2002	237	225	175	685	144	704	195	934	3,299		
2003	263	225	193	553	278	627	178	964	3,281		
2004	283	210	210	575	252	658	181	962	3,331		
2005	259	283	185	564	238	596	164	960	3,249	Birthrates used by DDP	Year of Projection
2006	254	296	187	572	269	601	165	949	3,293	101.4%	2010
2007	297	299	170	595	260	633	160	1,005	3,419	105.2%	2011
2008	277	279	195	613	294	546	166	1,009	3,379	104.0%	2012
2009	289	286	202	540	244	599	145	847	3,152	97.0%	2013
										101.9%	2014
										101.9%	2015
										101.9%	2016
										101.9%	2017
										101.9%	2018
										101.9%	2019

Table 2- Birth Data

3) Student Mobility Factors - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100% (1.0). A net student loss is represented by a factor less than 100% (1.00) and a net gain by a factor greater than 100% (1.00) (see example).

Example:

$$\begin{array}{rcl} & 100 & \text{8th grade students in fall 2010/11} \\ \times & .966 & \text{(9th Grade mobility Crespi M.S. east area)} \\ \hline = & 96.6 & \text{10th Grade students in Fall 2011/12} \end{array}$$

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. DDP was able to utilize the last four years' (Fall 2007/08, 2008/09, 2009/10 and 2010/11) student data. The data was organized into four yearly groups and then changes in the individual grades were examined. For example, a comparison was made for the Fall 2007/08 K student population to the Fall 2008/09 1st grade students. This comparison was also conducted for the Fall 2008/09 to Fall 2009/10 and the Fall 2009/10 to Fall 2010/11 students.

Using historic student data by study area allows DDP to calculate and apply unique mobility factors to various portions of the district. The W.C.C.U.S.D. has various neighborhood compositions and density. DDP originally created mobility factors by middle school attendance area. Upon examination it was determined that the projections would be more accurate if those areas were broken down even further. Interstate 80 was used to split some of the middle school attendance area into east and west portions. Mobility was then applied by these areas.

	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
Crespi MS (East)	1.045	0.964	1.013	0.956	1.018	0.919	0.811	0.994	0.966	0.940	0.897	0.942
Crespi MS (West)	1.065	0.965	1.004	1.022	0.957	0.987	0.937	0.968	0.950	0.939	0.906	1.002
De Jean MS	1.040	0.934	0.966	0.977	0.905	0.928	0.969	0.936	0.842	0.948	0.886	0.962
Helms MS	1.041	0.969	0.983	0.969	0.925	0.922	0.948	0.937	1.040	0.953	0.899	0.957
Hercules MS (East)	1.059	0.983	0.971	1.007	0.980	0.963	1.081	0.996	0.990	0.978	0.940	0.970
Hercules MS (West)	1.025	0.980	1.000	0.979	0.946	1.052	1.080	0.982	1.049	0.933	0.940	1.014
Pinole MS (East)	0.934	0.992	1.000	0.902	0.973	0.960	0.975	1.016	1.182	0.955	1.013	0.949
Pinole MS (West)	1.059	0.988	0.966	0.984	0.965	1.009	1.043	0.984	1.080	0.948	0.953	0.956
Portola MS (East)	0.997	0.965	0.996	0.964	0.981	0.834	0.854	0.919	1.395	0.970	1.004	0.976
Portola MS (West)	1.049	0.965	0.952	1.040	0.943	0.994	1.003	0.977	1.325	0.905	0.966	1.031
Stewart MS	1.020	0.932	1.093	0.891	1.089	0.989	0.759	1.053	1.232	0.816	0.956	1.027
District-wide Average:	1.038	0.963	0.983	0.978	0.950	0.943	0.958	0.961	1.033	0.946	0.926	0.971

1.001 = positive migration 0.999 = negative migration

Table 3- Mobility Factors

4) Planned Residential Development –Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year timeframe of the student population projections. The units projected to be built within the next ten years will have the appropriate Student Yield Factor, Table 4, applied to them to determine the number of new students planned residential development will yield.

This data was obtained through discussions with district staff, the major developers within the district boundaries, the local cities planning departments, the planning department of Contra Costa County and various other agencies. A database map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move-in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection by residence DDP includes all approved and tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

5) Student Yield Factors – Ten-Year Projections - Closely related to the planned residential development units are Student Yield Factors. The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District.

Student Yield Factors - District Wide*			
	K-6	7-8	9-12
<u>Type</u>	<u>Students</u>	<u>Students</u>	<u>Students</u>
SFD	0.210	0.056	0.147
SFA	0.047	0.015	0.014
MFA	0.333	0.154	0.185

SFD= Single Family Detached Units

SFA= Single Family Attached Units

MFA= Multifamily Attached Units

Table 4– Student Yield Factors

*Note: Student Yield Factors were calculated by Jack Schreder and Associates and given to DDP by the W.C.C.U.S.D staff

3 - APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

The West Contra Costa Unified School District has been broken up into 401 study areas and each study area is coded for the elementary, middle school and high school attendance area in which it fall. The residential projections are calculated at the study area level. This means that DDP conducts 401 individual projections that are based upon the number of students residing in each study area.

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (kindergarten through 12th grade). The current student base (Fall 2010/11) is then passed to the next year's grade (2010/11's K become 2011/12's 1st graders, 2012/13's 1st graders become 2013/14's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied by the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.210) and the resulting number of students (21.0) is divided evenly among the seven grades.

To finish generating the projections by residence, the same process is conducted for each of the 401 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the student population projections for Hercules High School are simply the summary of all of the study areas that make up this specific attendance area (see **Sections Four** for the projections of each school attendance area). The District Summary for the projections (**Section Two**) is a total summary of all 401 study areas, which excludes all of the students that attend a District school but live completely outside of the District's boundaries, special education students and independent study students. These out of district, special education students and independent study students are factored back into the projections by simply adding the existing totals in at the bottom of the projections. (Please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-district, special education students and independent study students by school.) DDP adds the current total out-of-district and unmatched students, special education students and independent study students to each year of the projections because there is no way to accurately forecast the residence of these students in the future.

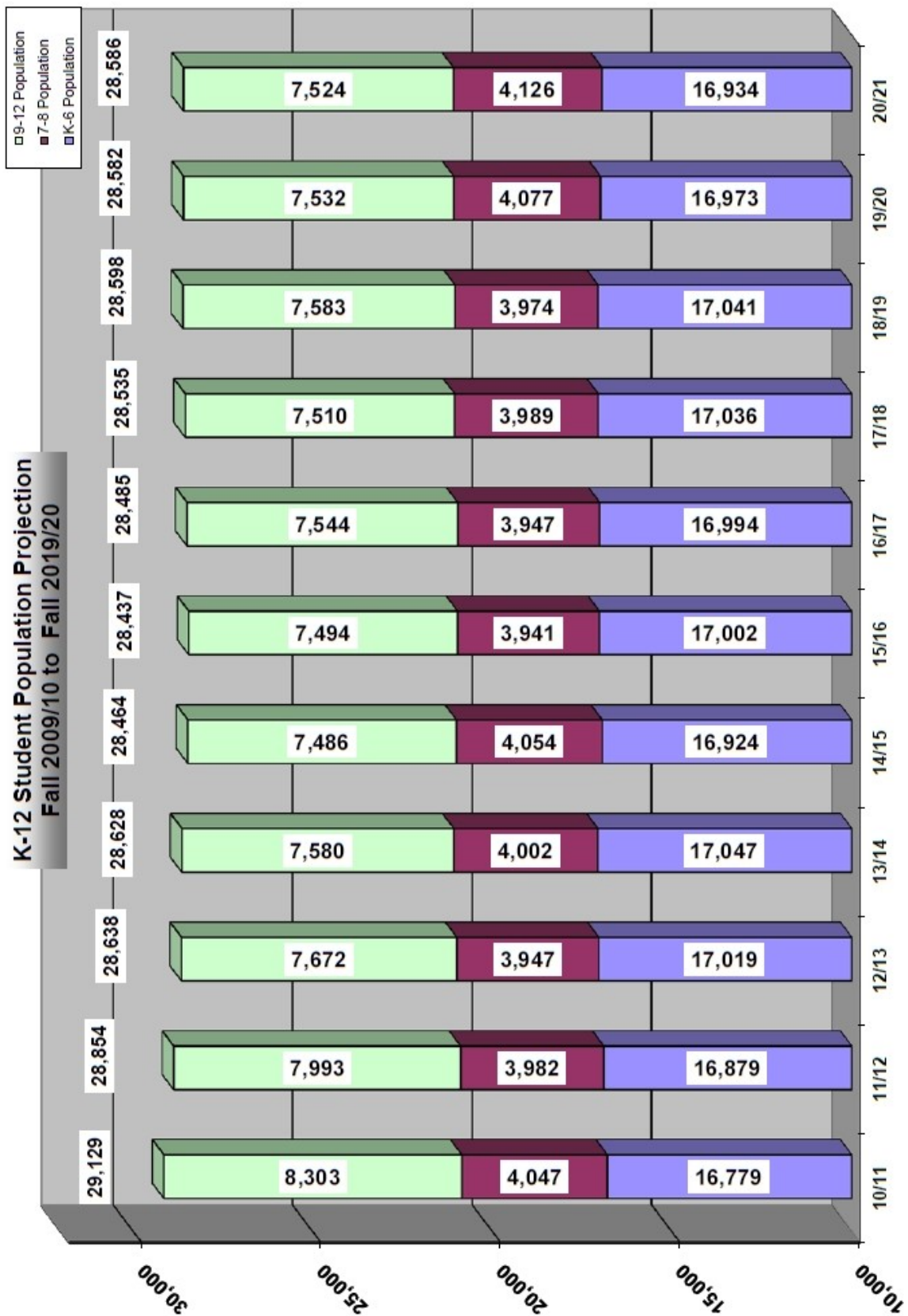
DISTRICT WIDE PROJECTION

TEN-YEAR PROJECTION SUMMARIES

Finally, the student population is projected out ten years for each of the study areas and for the entire West Contra Costa Unified School District. The District Wide projection summaries enable the District to see a broad overview of future student population and what impact this population will have on existing facilities. The study area listings enable the District to monitor student population growth or decline in smaller geographic areas within the District.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment changes. Together, these projection summaries present the means to identify the timing of student arrivals and overall facility requirements, as well as location in order to accommodate the District's expected population shift.

		ACTUAL				PROJECTED RESIDENT STUDENTS						
		<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>	<u>18/19</u>	<u>19/20</u>	<u>20/21</u>
K		2,443	2,477.2	2,570.0	2,540.7	2,369.7	2,490.1	2,490.5	2,490.8	2,490.5	2,490.5	2,490.5
1		2,612	2,536.4	2,572.0	2,668.3	2,637.9	2,461.1	2,586.1	2,586.4	2,586.1	2,585.8	2,585.8
2		2,383	2,516.4	2,443.4	2,477.6	2,570.4	2,541.8	2,371.4	2,491.8	2,491.5	2,491.2	2,490.9
3		2,458	2,344.4	2,476.2	2,402.5	2,436.2	2,528.1	2,499.9	2,332.4	2,450.1	2,449.8	2,449.5
4		2,433	2,404.9	2,294.2	2,421.5	2,351.2	2,384.8	2,474.8	2,447.3	2,282.7	2,397.9	2,397.6
5		2,211	2,313.9	2,284.4	2,182.9	2,303.0	2,234.6	2,266.6	2,352.1	2,325.2	2,168.8	2,278.3
6		2,100	2,081.9	2,172.4	2,146.8	2,050.3	2,156.1	2,099.1	2,129.2	2,208.8	2,183.6	2,036.8
7		2,026	2,009.1	1,989.4	2,064.8	2,045.5	1,951.4	2,046.5	2,000.5	2,028.4	2,104.3	2,080.3
8		1,994	1,946.2	1,931.0	1,910.3	1,980.9	1,963.0	1,873.6	1,961.5	1,918.8	1,945.5	2,018.3
9		2,091	2,069.2	2,010.8	2,001.4	1,995.8	2,072.3	2,052.8	1,970.5	2,075.2	2,007.9	2,035.8
10		1,992	1,979.8	1,961.1	1,904.0	1,892.0	1,888.4	1,961.3	1,942.7	1,864.3	1,964.2	1,900.9
11		2,088	1,848.4	1,838.5	1,822.8	1,763.9	1,755.4	1,756.6	1,823.2	1,806.0	1,737.2	1,831.8
12		2,060	2,025.0	1,794.7	1,785.2	1,768.8	1,711.7	1,707.3	1,708.0	1,771.3	1,756.5	1,689.9
Resident	K-5	14,540	14,593.2	14,640.2	14,693.5	14,668.4	14,640.5	14,689.3	14,700.8	14,626.1	14,584.0	14,692.6
Students	K-6	16,640	16,675.1	16,812.6	16,840.3	16,718.7	16,796.6	16,788.4	16,830.0	16,834.9	16,767.6	16,729.4
	6-8	6,120	6,037.2	6,092.8	6,121.9	6,076.7	6,070.5	6,019.2	6,091.2	6,156.0	6,233.4	6,135.4
	7-8	4,020	3,955.3	3,920.4	3,975.1	4,026.4	3,914.4	3,920.1	3,962.0	3,947.2	4,049.8	4,098.6
	9-12	8,231	7,922.4	7,605.1	7,513.4	7,420.5	7,427.8	7,478.0	7,444.4	7,516.8	7,465.8	7,458.4
	K-12	28,891	28,552.8	28,338.1	28,328.8	28,165.6	28,138.8	28,186.5	28,236.4	28,298.9	28,283.2	28,286.4
Out of	K-5	70	70.0	70.3	70.5	70.4	70.3	70.5	70.6	70.2	70.0	70.5
District	K-6	80	80.0	80.7	80.8	80.2	80.6	80.6	80.8	80.8	80.5	80.3
Students	6-8	27	26.6	26.9	27.0	26.8	26.8	26.5	26.9	27.1	27.5	27.1
	7-8	17	16.3	16.2	16.4	16.6	16.2	16.2	16.4	16.3	16.7	16.9
	9-12	55	52.9	50.8	50.2	49.6	49.6	50.0	49.7	50.2	49.9	49.8
	K-12	152	149.6	147.9	147.7	146.8	146.7	147.0	147.2	147.6	147.4	147.4
Unmatched	K-5	51	103.3	103.7	104.0	103.9	103.7	104.0	104.1	103.6	103.3	104.0
Students	K-6	59	124.2	125.3	125.5	124.6	125.1	125.1	125.4	125.4	124.9	124.6
	6-8	18	31.0	31.3	31.5	31.2	31.2	30.9	31.3	31.6	32.0	31.5
	7-8	10	10.6	10.5	10.6	10.8	10.5	10.5	10.6	10.5	10.8	10.9
	9-12	17	17.3	16.6	16.4	16.2	16.2	16.3	16.2	16.4	16.3	16.3
	K-12	86	152	152	152	151	151	151	152	152	152	152
TOTAL	K-5	14,661	14,766.6	14,814.1	14,868.1	14,842.7	14,814.4	14,863.8	14,875.4	14,799.9	14,757.3	14,867.1
	K-6	16,779	16,879.4	17,018.6	17,046.6	16,923.5	17,002.4	16,994.1	17,036.2	17,041.1	16,973.0	16,934.3
	6-8	6,165	6,094.9	6,151.0	6,180.4	6,134.7	6,128.5	6,076.7	6,149.4	6,214.8	6,292.9	6,194.0
	7-8	4,047	3,982.2	3,947.1	4,002.1	4,053.8	3,941.0	3,946.8	3,988.9	3,974.0	4,077.3	4,126.5
	9-12	8,303	7,992.6	7,672.5	7,580.0	7,486.2	7,493.6	7,544.3	7,510.4	7,583.4	7,531.9	7,524.5
	K-12	29,129	28,854.0	28,637.6	28,628.4	28,463.6	28,436.5	28,484.7	28,535.2	28,598.0	28,582.1	28,585.6
K-12 Change	K-12		-275	-216	-9	-165	-27	48	50	63	-16	3



ATTENDANCE MATRIX

Three attendance matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based upon where the students reside, not where they attend school. DDP uses the actual location where the students reside, as opposed to their school of enrollment, in order to provide the most accurate prediction of future facilities adjustments.** Therefore, since the projections are based upon where the students reside, the figures used as a base for each school's resident projection may differ from the actual reported enrollment for each school.

These attendance matrices act as a check and balance for student accounting. They show where the students reside (in what School of Residence) based upon our address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of these matrices is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities changes is to know where the next group of students will be residing, not necessarily which school they are currently attending.

READING THE MATRIX

Looking at the K-6 Attendance Matrix on the following page, let's begin with Bayview as an example. Following down the first column with the Bayview heading, there are 485 students that attend Bayview and reside in the Bay view attendance area... Continuing downward, 0 students attend Bayview but reside in the Castro attendance area. Next the matrix shows that 0 student attend Bayview but resides in Chavez's attendance area, and so on.

The row "Out of District" refers to students who live completely outside of the West Contra Costa Unified School District, but attend one of the District's schools. There are no Out of District students attending Bayview. "Unmatched" refers to students not geocoded due to address problems. There is one unmatched student attending Bayview. "Total Students Attending" shows the total number of students enrolled each school regardless of where they reside, and reflects the District's enrollment counts for each school. There are a total of 588 students attending Bayview Elementary School.

The next step is to read across the matrix, beginning with the Bayview attendance area row. We know that 485 represents the total number of students who reside in the Bayview Attendance area and attend Bayview. The next column, Castro, refers to the number of students who reside in the Bayview attendance area but attend Castro. There are currently 7 students residing in the Bayview attendance area but attend Castro Elementary School

The "Total # of Students Residing" column (left side) is the total number of students living in each particular attendance area. There are 816 students residing in the Bayview Attendance area. The "Total # of Students Residing" row is the actual number of students used in the Fall 2010/11 projections as the base number for each attendance area. Please review **Section Four** for the breakdown by grade of students residing in each attendance area...

K-6 Elementary School
Attendance Matrix

		Elementary School of Attendance																															Other School of Attendance						Middle School of Attendance		TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA						
		BAYVIEW	CHAVEZ	COLLINS	CORONADO	DOVER	DOWNER	ELLERHORST	FAIRMONT	FORD	GRANT	HANNA RANCH	HARDING	HIGHLAND	KENSINGTON	KING	LAKES	LINCOLN	LUPINE HILLS	MADDERA	MIRAVISTA	MONTALVIN	MURPHY	NYSTROM	OHLLONE	OLINDA	PERES	RIVERSIDE	SHANNON	SHELDON	STEGE	STEWART	TARA HILLS	VALLEY VIEW	VERDE	WASHINGTON	WILSON	Cameroon	HARBORWAY	Public Schools		Secondary Home	State Pre-School	VHS STUDY	HERCULES MS	PORTOLA MS	
School of Residence	BAYVIEW	816	485	7	5	2	7	6	6	7	3	5	3	2	29	0	3	98	0	5	3	5	11	14	0	1	8	5	6	7	2	0	7	41	11	2	16	3	0	0	0	0	0	1	0	816	
	CHAVEZ	611	0	431	0	5	11	65	5	3	26	24	1	1	1	0	0	2	0	0	1	2	0	1	2	0	0	6	3	0	2	2	2	1	1	2	6	3	0	0	0	1	0	0	611		
	COLLINS	389	0	0	295	0	0	0	14	2	0	0	0	2	2	0	2	0	0	2	5	1	0	5	0	4	1	0	2	18	6	0	16	5	4	0	1	1	0	0	0	0	1	0	389		
	CORONADO	419	0	3	0	298	1	3	0	5	6	3	0	4	2	1	18	1	8	1	0	10	2	1	21	0	0	3	0	1	0	8	0	1	0	1	14	3	0	0	0	0	0	0	0	419	
	DOVER	674	3	11	1	4	521	31	5	1	27	4	1	0	2	0	2	26	0	0	1	0	3	0	0	1	0	1	7	1	2	1	1	6	0	2	6	2	0	0	0	0	0	1	674		
	DOWNER	616	1	12	0	7	47	488	2	1	17	4	0	2	0	0	4	2	2	1	0	0	5	2	1	0	0	4	0	0	1	0	0	3	0	2	7	1	0	0	0	0	0	0	616		
	ELLERHORST	273	0	0	4	0	0	0	235	1	0	0	0	2	0	0	1	0	0	1	0	0	0	0	0	0	4	1	2	0	0	13	5	3	0	1	0	0	0	0	0	0	0	0	273		
	FAIRMONT	553	0	0	0	0	0	1	2	388	0	0	0	1	68	5	23	2	0	0	0	20	9	0	1	0	0	1	0	0	1	14	0	2	1	0	7	2	0	0	0	0	0	4	553		
	FORD	356	2	3	0	1	23	18	1	6	229	10	0	1	4	1	1	3	1	0	2	4	1	2	2	0	1	2	5	2	2	0	2	3	1	0	7	14	0	0	0	0	0	1	356		
	GRANT	627	3	92	0	7	6	10	2	6	11	389	0	5	2	6	3	0	2	1	3	5	4	2	12	2	2	10	1	1	3	3	2	2	1	0	11	15	0	1	0	0	0	1	627		
	HANNA RANCH	466	0	0	0	0	0	0	0	0	0	0	354	0	2	0	0	1	0	8	0	0	0	0	0	24	0	0	0	0	0	0	2	0	4	0	1	1	0	0	0	1	0	0	67	1	466
	HARDING	200	0	0	0	0	0	0	0	2	0	0	0	0	178	0	12	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	0	200
	HIGHLAND	489	2	3	10	2	5	4	1	4	11	5	0	1	350	3	0	7	2	0	0	6	4	16	0	0	4	1	6	0	6	0	7	11	8	0	7	1	0	0	0	0	0	2	0	489	
	KENSINGTON	456	0	0	0	0	0	0	1	0	0	0	0	0	4	0	440	0	0	0	0	2	0	1	1	0	1	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	1	0	0	456
	KING	492	3	6	2	9	2	3	0	2	7	35	0	5	4	1	284	4	4	0	2	7	1	1	6	0	2	3	5	0	2	11	3	4	2	0	17	55	0	0	0	0	0	0	0	0	492
	LAKE	455	35	4	2	1	47	8	6	3	6	0	0	8	4	0	0	255	2	0	2	8	5	4	1	1	5	3	7	0	3	0	5	13	5	3	5	3	0	0	0	0	0	1	0	0	455
	LINCOLN	399	3	8	1	8	0	0	1	2	1	8	0	5	2	0	6	1	258	2	0	6	3	1	31	1	1	22	1	0	0	4	2	0	0	1	16	3	0	0	0	0	0	1	0	399	
	LUPINE HILLS	492	0	0	5	0	0	4	1	1	1	0	45	3	2	1	0	0	6	306	0	2	0	0	0	30	0	0	1	1	0	0	3	4	0	0	3	0	0	0	0	0	0	74	0	492	
	MADERA	440	0	0	0	0	1	0	0	14	0	0	0	7	0	17	0	0	0	0	354	21	0	0	0	0	0	0	2	0	0	3	0	2	0	0	0	2	0	0	0	0	0	0	17	440	
	MIRA VISTA	383	4	0	3	0	0	1	1	5	1	1	0	7	1	19	0	0	0	1	30	264	0	1	0	0	1	0	8	0	4	0	0	1	2	0	4	22	0	0	0	0	0	0	2	383	
	MONTALVIN	548	24	0	4	0	4	2	5	2	2	1	2	0	7	4	0	13	1	1	0	7	389	4	1	0	10	1	2	9	5	0	18	6	14	2	5	2	0	0	0	0	0	0	0	548	
	MURPHY	522	3	2	4	1	1	0	8	4	1	2	0	4	7	5	1	0	0	1	3	7	0	322	0	1	20	0	2	6	29	0	23	2	54	0	1	6	0	0	0	0	0	0	1	1	522
	NYSTROM	685	2	8	5	72	6	4	1	3	0	18	0	7	2	0	20	2	87	0	2	5	2	1	328	0	2	16	0	2	6	15	0	8	1	3	45	12	0	0	0	0	0	0	0	0	685
	OHLLONE	515	0	0	8	0	0	1	5	2	0	0	32	1	0	1	0	1	0	34	1	2	2	5	0	319	4	0	0	1	1	2	1	7	2	1	1	1	0	0	0	0	0	0	78	2	515
	OLINDA	263	0	0	3	0	0	0	6	0	0	0	2	1	2	1	1	0	0	2	0	1	7	0	1	209	0	0	0	2	0	3	1	17	0	3	0	0	0	0	0	0	1	0	0	263	
	PERES	499	1	15	0	7	2	5	2	2	1	8	0	4	5	1	7	0	20	0	0	3	2	1	9	0	0	375	1	1	2	2	4	3	1	2	8	4	0	1	0	0	0	0	0	499	
	RIVERSIDE	464	3	3	4	2	6	2	0	1	13	2	0	2	16	1	1	5	1	1	1	21	1	4	0	2	5	1	324	2	8	0	9	1	8	0	5	8	0	0	0	0	0	0	1	464	
	SHANNON	357	3	0	8	0	5	1	16	1	0	0	3	1	4	4	0	2	0	4	0	0	9	6	0	3	3	1	0	223	1	0	22	23	8	0	5	0	0	0	0	0	0	1	0	357	
	SHELDON	405	1	1	2	1	0	0	3	3	0	1	0	0	10	2	1	1	0	1	2	4	0	17	0	2	16	1	2	0	272	0	18	6	33	0	3	2	0	0	0	0	0	0	405		
	STEGE	589	2	8	3	13	0	3	3	41	1	7	0	26	5	2	76	1	5	2	10	11	5	7	3	0	1	8	4	1	3	292	4	5	3	0	26	6	0	1	0	0	0	1	0	589	
	STEWART	241	0	0	5	0	0	0	41	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	241		
	TARA HILLS	500	1	3	8	0	3	1	10	0	0	0	0	2	5	1	0	2	0	2	3	3	14	6	1	1	3	1	4	16	6	0	10	376	11	0	3	3	0	0	0	0	0	0	1	500	
	VALLEY VIEW	184	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3	0	0	7	0	0	1	0	0	0	3	0	8	1	158	0	0	0	0	0	0	0	2	0	184		
	VERDE	455	6	11	0	3	3	10	7	3	6	3	0	1	2	0	2	5	3	3	1	2	5	3	3	2	1	42	4	0	1	2	2	5	1	294	11										

**Secondary School
Attendance Matrices**

		TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA	Middle School of Attendance							Other Schools of Attendance				
SCHOOL OF RESIDENCE			CRESPI MS	DEJEAN MS	HELMS MS	HERCULES MS	PINOLE MS	PORTOLA MS	STEWART MS	HARBOUR WAY	MIRA VISTA SCHOOL	NON PUBLIC SCHOOL	SECONDARY HOME	VHS INDEPENDENT
	CRESPI MS	659	465	9	56	11	63	19	26	1	3	0	1	5
	DEJEAN MS	743	14	577	58	10	20	34	9	2	17	0	0	2
	HELMS MS	945	24	27	825	4	32	15	12	0	5	0	0	1
	HERCULES MS	505	5	1	1	485	6	1	5	1	0	0	0	0
	PINOLE MS	654	22	0	8	12	561	3	43	0	2	0	0	3
	PORTOLA MS	471	9	17	4	2	11	388	3	1	32	0	1	3
	STEWART MS	43	0	0	0	0	17	0	26	0	0	0	0	0
	7-8 Subtotal:	4,020	539	631	952	524	710	460	124	5	59	0	2	14

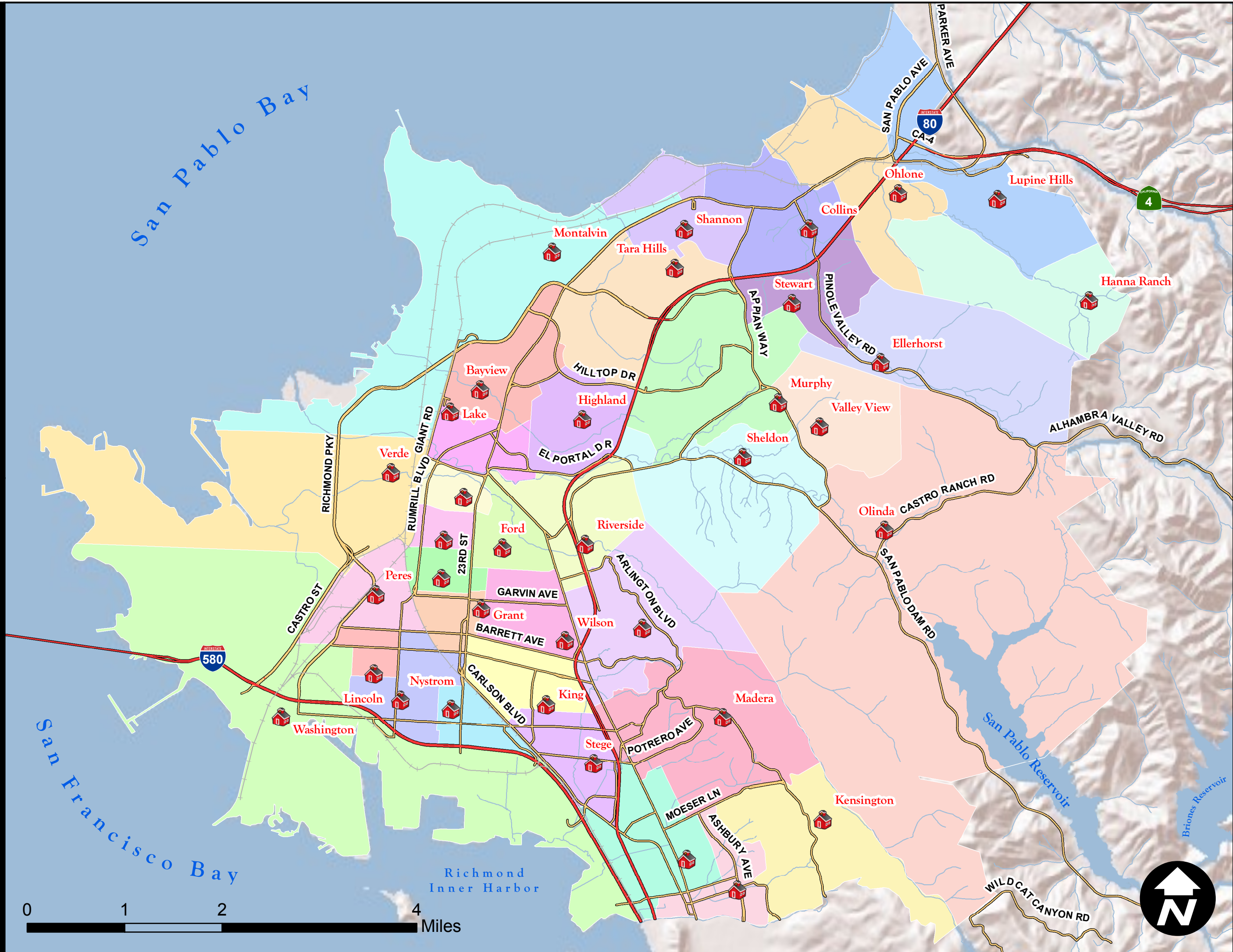
Out of District:	17	3	1	0	9	1	3	0	0	0	0	0	0	0
Unmatched:	10	2	0	4	0	2	2	0	0	0	0	0	0	0

Total Students Attending:	4,047	544	632	956	533	713	465	124	5	59	0	2	14
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			High School of Attendance						Other Schools of Attendance								
			DE ANZA HS	EL CERRITO HS	HERCULES HS	KENNEDY HS	PINOLE VALLEY HS	RICHMOND HS	COM DAY SCHOOL	GOMPERS CONT HS	MIDDLE COLLEGE HS	NON PUBLIC SCHOOL	NORTH CAMPUS CONT HS	SECONDARY HOME	TRANSITION	UNKNOWN	VHS IND STUDY
SCHOOL OF RESIDENCE		TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA	661	36	35	25	111	124	6	8	111	0	28	5	0	0	64
	DEANZA HS	1214															
	EL CERRITO HS	1211	13	1019	10	80	21	9	2	17	16	0	6	2	0	0	16
	HERCULES HS	1034	10	6	899	8	13	4	2	2	22	0	33	2	0	2	31
	KENNEDY HS	1413	47	134	22	749	50	240	7	71	41	0	13	5	0	1	33
	PINOLE VALLEY HS	1566	39	25	25	8	1284	39	0	11	44	0	41	3	0	0	47
	RICHMOND HS	1793	66	78	20	112	53	1272	12	55	56	0	23	4	0	1	41
	9-12 Subtotal:	8,231	836	1,298	1,011	982	1,532	1,688	29	164	290	0	144	21	0	4	232

Out of District:	55	5	5	12	4	13	1	0	1	10	0	3	0	0	0	0	1
Unmatched:	17	1	2	2	4	2	3	0	1	0	0	1	0	0	0	0	1

Total Students Attending:	8,303	842	1,305	1,025	990	1,547	1,692	29	166	300	0	148	21	0	4	234
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- Schools
- Railroads
- Highway
- Major Road
- Lakes
- Streams
- BAYVIEW
- CHAVEZ
- COLLINS
- CORONADO
- DOVER
- DOWNER
- ELLERHORST
- FAIRMONT
- FORD
- GRANT
- HANNA RANCH
- HARDING
- HIGHLAND
- KENSINGTON
- KING
- LAKE
- LINCOLN
- LUPINE HILLS
- MADERA
- MIRA VISTA
- MONTALVIN
- MURPHY
- NYSTROM
- OHLONE
- OLINDA
- PERES
- RIVERSIDE
- SHANNON
- SHELDON
- STEGE
- STEWART
- TARA HILLS
- VALLEY VIEW
- VERDE
- WASHINGTON
- WILSON

Overview of the Elementary School Attendance Area Projections

Growth is projected to occur in the resident K-6 student population over the next 10 years. The growth will be driven primarily by the influx of larger kindergarten classes expected to enter the District over the next three years as the result of the increasing number of births reported from 2006 – 2008. These children will begin to enter this District next year causing the resident K-6 student population to increase each year through 2013. 16,640 K-6 students were reported to be living within the District in fall 2010. This number is expected to climb to reach a peak total of 16,840 by fall 2013. The following year this number is expected to drop to 16,718 as a smaller kindergarten class is expected to be introduced to the existing student population as the result of a steep drop in the number of reported birth for 2009. Small fluctuations are then expected to occur through the remainder of the projection period. By fall 2020 the resident K-6 student population is projected to be at 16,729 students and increase of just 89 students from fall 2010.

Exactly half of the District's 32 elementary attendance areas are expected to see an overall increase while the other half is projected to decline. Whether an attendance area is projected to grow or decline it is largely a function of one of two factors. First the size of the current kindergarten class and second the distribution of students amongst the grades served by the attendance area. Attendance areas that are currently housing larger kindergarten classes are expected to continue to grow as larger kindergarten classes are projected to be introduced throughout the district over the next three years as a result of the increase number of births that have been reported in the area over recent years. Attendance areas that have both a larger kindergarten classes and an uneven student distribution heavily weighted towards the younger grades in the attendance area will see larger gains. As the smaller 5th and 6th grade classes graduate out and into middle school they will be replaced by larger kindergarten classes causing the student population to increase. Attendance areas that have resident student populations that are more evenly distributed will likely see minimal gains while attendance areas that have resident student populations that are concentrated towards the older classes will likely see declines over the span of the projection period. To what degree is a function of how much larger the older classes are than the younger ones that will replace them.

Of the 18 elementary attendance areas projected to see increases in their resident student populations over the next 10 years only one is projected to see a major increase of over 100 students. Due to the large size of the last two kindergarten classes and the smaller sizes of the 5th and 6th grade classes that reside within the Grant elementary attendance area should see its resident K-6 student population increase by 152 students. Moderate gains between 50 and 85 students are expected over the next 10 years in the resident student populations of the Bay View, Coronado, Dover, Harding, and the Washington attendance areas. The remaining 11 elementary attendance areas are only projected to see increases of less than 50 students over the next 10 years. Moderate losses are projected for the Downer, Nystrom and Stege attendance areas and are projected to lose 73, 76 and 72 student respectively. The District's remaining 7 elementary attendance areas are projected to see minor declines of less than 50 students over the next 10 years.

The Shannon attendance area is set to see the steepest decline over the next ten years but the school is scheduled to be closed for the 2011 2012 school year. Students residing within the attendance area will be reassigned to either the Montalvin, Collins or Tara Hills attendance areas. As a result over the next ten years an additional 100 K-6 students will be added to Montalvin, 88 students to Collins and 169 to Tara Hills.

Elementary School Projections by Residence

Attendance Area Bayview		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	124.0	125.7	130.4	129.0	120.3	126.4	126.4	126.4	126.4	126.4	126.4
1	112.0	132.1	133.9	138.9	137.3	128.1	134.6	134.6	134.6	134.6	134.6
2	129.0	108.1	127.4	129.2	134.1	132.5	123.6	129.9	129.9	129.9	129.9
3	134.0	129.5	108.5	127.9	129.7	134.6	133.1	124.1	130.4	130.4	130.4
4	128.0	136.9	132.4	110.9	130.8	132.6	137.6	136.0	126.8	133.2	133.2
5	91.0	122.5	131.1	126.7	106.1	125.1	126.9	131.6	130.1	121.4	127.5
6	98.0	89.8	120.9	129.4	125.0	104.8	123.5	125.2	129.9	128.5	119.8
K-5	718.0	754.8	763.7	762.6	758.3	779.3	782.2	782.6	778.2	775.9	782.0
K-6	816.0	844.6	884.6	892.0	883.3	884.1	905.7	907.8	908.1	904.4	901.8

Attendance Area Chavez		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	96.0	97.3	101.0	99.8	93.1	97.8	97.8	97.8	97.8	97.8	97.8
1	99.0	99.9	101.3	105.1	103.9	96.9	101.8	101.8	101.8	101.8	101.8
2	78.0	95.9	96.8	98.2	101.9	100.7	93.9	98.7	98.7	98.7	98.7
3	92.0	76.7	94.3	95.2	96.5	100.1	99.0	92.3	97.0	97.0	97.0
4	98.0	89.1	74.3	91.4	92.2	93.5	97.0	95.9	89.5	94.0	94.0
5	80.0	90.7	82.5	68.7	84.5	85.3	86.5	89.8	88.7	82.8	86.9
6	68.0	73.8	83.6	76.0	63.4	77.9	78.7	79.8	82.8	81.8	76.3
K-5	543.0	549.6	550.2	558.4	572.1	574.3	576.0	576.3	573.5	572.1	576.2
K-6	611.0	623.4	633.8	634.4	635.5	652.2	654.7	656.1	656.3	653.9	652.5

Attendance Area Collins		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	56.0	67.9	70.5	69.7	65.0	68.3	68.3	68.3	68.3	68.3	68.3
1	44.0	71.0	71.9	74.6	73.8	68.8	72.3	72.3	72.3	72.3	72.3
2	56.0	65.2	70.1	71.1	73.7	72.9	68.0	71.4	71.4	71.4	71.4
3	59.0	73.4	63.0	67.7	68.7	71.2	70.4	65.7	69.0	69.0	69.0
4	57.0	73.8	72.2	62.0	66.6	67.6	70.1	69.3	64.6	67.9	67.9
5	56.0	73.3	71.2	69.7	59.8	64.3	65.2	67.6	66.9	62.4	65.5
6	61.0	90.8	74.0	71.9	70.3	60.4	64.9	65.8	68.3	67.5	62.9
K-5	328.0	424.6	418.9	414.8	407.6	413.1	414.3	414.6	412.5	411.3	414.4
K-6	389.0	515.4	492.9	486.7	477.9	473.5	479.2	480.4	480.8	478.8	477.3

Attendance Area Coronado		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	72.0	73.0	75.7	74.9	69.8	73.4	73.4	73.4	73.4	73.4	73.4
1	74.0	74.9	75.9	78.8	77.9	72.6	76.3	76.3	76.3	76.3	76.3
2	75.0	69.1	69.9	70.9	73.6	72.7	67.8	71.3	71.3	71.3	71.3
3	46.0	72.4	66.8	67.6	68.5	71.1	70.3	65.5	68.8	68.8	68.8
4	50.0	44.9	70.8	65.2	66.0	66.9	69.4	68.6	64.0	67.3	67.3
5	46.0	45.2	40.7	64.1	59.0	59.7	60.6	62.8	62.1	57.9	60.9
6	56.0	42.7	42.0	37.7	59.4	54.8	55.4	56.2	58.3	57.7	53.8
K-5	363.0	379.5	399.8	421.5	414.8	416.4	417.8	417.9	415.9	415.0	418.0
K-6	419.0	422.2	441.8	459.2	474.2	471.2	473.2	474.1	474.2	472.7	471.8

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Dover		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	108.0	109.5	113.6	112.3	104.8	110.1	110.1	110.1	110.1	110.1	110.1
1	116.0	112.4	114.0	118.3	116.9	109.1	114.6	114.6	114.6	114.6	114.6
2	96.0	112.4	108.9	110.5	114.6	113.3	105.7	111.0	111.0	111.0	111.0
3	96.0	94.4	110.5	107.1	108.6	112.7	111.4	103.9	109.1	109.1	109.1
4	98.0	93.0	91.4	107.1	103.8	105.2	109.2	107.9	100.7	105.7	105.7
5	89.0	90.6	86.0	84.6	99.0	96.0	97.3	101.0	99.8	93.1	97.8
6	71.0	82.1	83.6	79.3	78.0	91.3	88.5	89.7	93.1	92.0	85.8
K-5	603.0	612.3	624.4	639.9	647.7	646.4	648.3	648.5	645.3	643.6	648.3
K-6	674.0	694.4	708.0	719.2	725.7	737.7	736.8	738.2	738.4	735.6	734.1

Attendance Area Downer		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	80.0	81.1	84.2	83.2	77.6	81.5	81.5	81.5	81.5	81.5	81.5
1	91.0	83.3	84.4	87.6	86.6	80.8	84.9	84.9	84.9	84.9	84.9
2	81.0	88.2	80.7	81.8	84.9	83.9	78.3	82.2	82.2	82.2	82.2
3	102.0	79.6	86.7	79.3	80.4	83.5	82.5	76.9	80.8	80.8	80.8
4	104.0	98.8	77.2	84.0	76.9	77.9	80.9	79.9	74.6	78.3	78.3
5	73.0	96.2	91.4	71.4	77.7	71.1	72.1	74.8	73.9	69.0	72.5
6	85.0	67.3	88.7	84.3	65.8	71.6	65.6	66.5	69.0	68.2	63.6
K-5	531.0	527.2	504.6	487.3	484.1	478.7	480.2	480.2	477.9	476.7	480.2
K-6	616.0	594.5	593.3	571.6	549.9	550.3	545.8	546.7	546.9	544.9	543.8

Attendance Area Ellerhorst		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	44.0	44.6	46.3	45.8	42.7	44.8	44.8	44.8	44.8	44.8	44.8
1	41.0	41.1	41.7	43.2	42.7	39.9	41.9	41.9	41.9	41.9	41.9
2	43.0	40.7	40.8	41.3	42.9	42.4	39.5	41.5	41.5	41.5	41.5
3	45.0	43.0	40.7	40.8	41.3	42.9	42.4	39.5	41.5	41.5	41.5
4	30.0	40.6	38.8	36.7	36.8	37.3	38.7	38.2	35.7	37.5	37.5
5	36.0	29.2	39.5	37.7	35.7	35.8	36.3	37.6	37.2	34.7	36.5
6	34.0	34.6	28.0	37.9	36.2	34.3	34.3	34.8	36.1	35.7	33.3
K-5	239.0	239.2	247.8	245.5	242.1	243.1	243.6	243.5	242.6	241.9	243.7
K-6	273.0	273.8	275.8	283.4	278.3	277.4	277.9	278.3	278.7	277.6	277.0

Attendance Area Fairmont		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	82.0	83.1	86.3	85.3	79.5	83.6	83.6	83.6	83.6	83.6	83.6
1	94.0	82.5	83.7	86.8	85.8	80.1	84.1	84.1	84.1	84.1	84.1
2	88.0	90.7	79.6	80.8	83.8	82.8	77.3	81.2	81.2	81.2	81.2
3	80.0	87.0	89.8	78.7	79.8	82.7	81.8	76.3	80.2	80.2	80.2
4	68.0	78.0	84.9	87.5	76.9	78.0	80.9	80.0	74.6	78.4	78.4
5	86.0	66.3	76.1	82.8	85.3	74.9	75.9	78.8	77.9	72.6	76.3
6	55.0	74.1	56.8	65.3	71.3	73.0	64.7	65.6	68.1	67.3	62.8
K-5	498.0	487.6	500.4	501.9	491.1	482.1	483.6	484.0	481.6	480.1	483.8
K-6	553.0	561.7	557.2	567.2	562.4	555.1	548.3	549.6	549.7	547.4	546.6

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Ford Projection Date 10/15/2010

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	55.0	55.8	57.9	57.2	53.4	56.0	56.0	56.0	56.0	56.0	56.0
1	48.0	57.3	58.1	60.2	59.5	55.5	58.3	58.3	58.3	58.3	58.3
2	53.0	46.5	55.5	56.3	58.4	57.7	53.8	56.5	56.5	56.5	56.5
3	56.0	52.1	45.7	54.5	55.3	57.4	56.7	52.9	55.6	55.6	55.6
4	51.0	54.3	50.5	44.3	52.8	53.6	55.6	55.0	51.3	53.9	53.9
5	49.0	47.2	50.2	46.7	41.0	48.9	49.6	51.4	50.8	47.4	49.8
6	44.0	45.2	43.5	46.3	43.1	37.8	45.1	45.7	47.4	46.9	43.7
K-5	312.0	313.2	317.9	319.2	320.4	329.1	330.0	330.1	328.5	327.7	330.1
K-6	356.0	358.4	361.4	365.5	363.5	366.9	375.1	375.8	375.9	374.6	373.8

Attendance Area Grant Projection Date 10/15/2010

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	119.0	120.7	125.2	123.8	115.4	121.3	121.3	121.3	121.3	121.3	121.3
1	107.0	123.8	125.5	130.2	128.7	120.0	126.1	126.1	126.1	126.1	126.1
2	82.0	99.9	115.6	117.2	121.6	120.2	112.1	117.8	117.8	117.8	117.8
3	102.0	79.2	96.5	111.7	113.2	117.5	116.1	108.3	113.8	113.8	113.8
4	77.0	99.7	77.4	94.3	109.1	110.6	114.8	113.5	105.8	111.2	111.2
5	75.0	69.7	90.2	70.0	85.4	98.7	100.1	103.9	102.7	95.8	100.6
6	65.0	69.6	64.7	83.7	65.0	79.2	91.6	92.9	96.4	95.3	88.9
K-5	562.0	593.0	630.4	647.2	673.4	688.3	690.5	690.9	687.5	686.0	690.8
K-6	627.0	662.6	695.1	730.9	738.4	767.5	782.1	783.8	783.9	781.3	779.7

Attendance Area Hanna Ranch Projection Date 10/15/2010

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	71.0	72.0	74.7	73.8	68.9	72.3	72.3	72.3	72.3	72.3	72.3
1	67.0	75.2	76.2	79.1	78.2	72.9	76.6	76.6	76.6	76.6	76.6
2	69.0	65.9	73.9	74.9	77.8	76.9	71.7	75.3	75.3	75.3	75.3
3	68.0	67.0	64.0	71.8	72.8	75.5	74.6	69.6	73.1	73.1	73.1
4	65.0	68.5	67.5	64.4	72.3	73.3	76.0	75.2	70.1	73.6	73.6
5	58.0	63.7	67.1	66.1	63.1	70.8	71.8	74.5	73.7	68.7	72.2
6	68.0	55.9	61.3	64.6	63.7	60.8	68.2	69.2	71.8	70.9	66.2
K-5	398.0	412.3	423.4	430.1	433.1	441.7	443.0	443.5	441.1	439.6	443.1
K-6	466.0	468.2	484.7	494.7	496.8	502.5	511.2	512.7	512.9	510.5	509.3

Attendance Area Harding Projection Date 10/15/2010

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	38.0	38.5	40.0	39.5	36.9	38.7	38.7	38.7	38.7	38.7	38.7
1	54.0	37.9	38.4	39.9	39.4	36.7	38.6	38.6	38.6	38.6	38.6
2	25.0	52.1	36.6	37.1	38.5	38.0	35.5	37.3	37.3	37.3	37.3
3	23.0	24.9	51.9	36.4	36.9	38.3	37.9	35.3	37.1	37.1	37.1
4	34.0	22.2	24.0	50.0	35.1	35.6	36.9	36.5	34.0	35.8	35.8
5	13.0	33.4	21.8	23.5	49.1	34.4	34.9	36.2	35.8	33.4	35.1
6	13.0	10.8	27.8	18.1	19.6	40.9	28.7	29.1	30.2	29.9	27.9
K-5	187.0	209.0	212.7	226.4	235.9	221.7	222.5	222.6	221.5	220.9	222.6
K-6	200.0	219.8	240.5	244.5	255.5	262.6	251.2	251.7	251.7	250.8	250.5

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Highland		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	64.0	64.9	67.3	66.6	62.1	65.2	65.2	65.2	65.2	65.2	65.2
1	83.0	68.2	69.1	71.7	70.9	66.1	69.5	69.5	69.5	69.5	69.5
2	71.0	80.1	65.8	66.7	69.2	68.4	63.8	67.0	67.0	67.0	67.0
3	65.0	71.3	80.4	66.0	67.0	69.5	68.7	64.1	67.3	67.3	67.3
4	60.0	66.4	72.9	82.2	67.5	68.4	71.0	70.2	65.5	68.8	68.8
5	72.0	57.4	63.6	69.7	78.7	64.6	65.5	67.9	67.2	62.7	65.8
6	74.0	71.1	56.7	62.7	68.8	77.6	63.7	64.6	67.1	66.3	61.8
K-5	415.0	408.3	419.1	422.9	415.4	402.2	403.7	403.9	401.7	400.5	403.6
K-6	489.0	479.4	475.8	485.6	484.2	479.8	467.4	468.5	468.8	466.8	465.4

Attendance Area Kensington		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	68.0	69.0	71.5	70.7	66.0	69.3	69.3	69.3	69.3	69.3	69.3
1	90.0	67.8	68.7	71.3	70.5	65.8	69.1	69.1	69.1	69.1	69.1
2	68.0	86.8	65.4	66.3	68.8	68.0	63.5	66.7	66.7	66.7	66.7
3	66.0	67.7	86.5	65.2	66.1	68.5	67.8	63.2	66.4	66.4	66.4
4	83.0	63.6	65.3	83.4	62.8	63.7	66.1	65.3	60.9	64.0	64.0
5	50.0	81.4	62.4	64.0	81.8	61.6	62.5	64.8	64.1	59.8	62.8
6	31.0	41.7	67.9	52.1	53.4	68.2	51.4	52.1	54.1	53.4	49.9
K-5	425.0	436.3	419.8	420.9	416.0	396.9	398.3	398.4	396.5	395.3	398.3
K-6	456.0	478.0	487.7	473.0	469.4	465.1	449.7	450.5	450.6	448.7	448.2

Attendance Area King		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	69.0	70.0	72.6	71.8	66.9	70.3	70.3	70.3	70.3	70.3	70.3
1	75.0	71.8	72.8	75.5	74.6	69.6	73.1	73.1	73.1	73.1	73.1
2	72.0	70.1	67.0	68.0	70.5	69.7	65.0	68.3	68.3	68.3	68.3
3	84.0	69.6	67.7	64.7	65.7	68.1	67.3	62.8	66.0	66.0	66.0
4	59.0	82.1	68.0	66.1	63.3	64.1	66.5	65.8	61.4	64.5	64.5
5	64.0	53.4	74.3	61.5	59.8	57.2	58.0	60.2	59.5	55.5	58.3
6	69.0	59.4	49.6	68.9	57.1	55.5	53.1	53.9	55.9	55.2	51.5
K-5	423.0	417.0	422.4	407.6	400.8	399.0	400.2	400.5	398.6	397.7	400.5
K-6	492.0	476.4	472.0	476.5	457.9	454.5	453.3	454.4	454.5	452.9	452.0

Attendance Area Lake		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	62.0	62.9	65.2	64.5	60.1	63.2	63.2	63.2	63.2	63.2	63.2
1	81.0	64.5	65.4	67.9	67.1	62.6	65.8	65.8	65.8	65.8	65.8
2	66.0	78.5	62.5	63.4	65.8	65.0	60.7	63.7	63.7	63.7	63.7
3	70.0	64.9	77.2	61.5	62.3	64.7	63.9	59.6	62.6	62.6	62.6
4	67.0	67.8	62.9	74.8	59.6	60.4	62.7	62.0	57.8	60.7	60.7
5	57.0	62.0	62.7	58.2	69.2	55.1	55.9	58.0	57.3	53.5	56.2
6	52.0	52.6	57.1	57.8	53.6	63.8	50.8	51.5	53.4	52.8	49.3
K-5	403.0	400.6	395.9	390.3	384.1	371.0	372.2	372.3	370.4	369.5	372.2
K-6	455.0	453.2	453.0	448.1	437.7	434.8	423.0	423.8	423.8	422.3	421.5

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Lincoln Projection Date 10/15/2010

	ACTUAL		PROJECTED		RESIDENT	STUDENTS					
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	55.0	55.8	57.9	57.2	53.4	56.0	56.0	56.0	56.0	56.0	56.0
1	58.0	57.2	58.0	60.2	59.5	55.5	58.3	58.3	58.3	58.3	58.3
2	52.0	54.2	53.4	54.2	56.2	55.6	51.8	54.4	54.4	54.4	54.4
3	59.0	50.2	52.3	51.6	52.3	54.3	53.7	50.1	52.6	52.6	52.6
4	63.0	57.6	49.1	51.1	50.4	51.1	53.0	52.4	48.9	51.4	51.4
5	60.0	57.0	52.2	44.4	46.3	45.6	46.3	48.0	47.5	44.3	46.5
6	52.0	55.7	52.9	48.4	41.2	42.9	42.3	42.9	44.5	44.0	41.1
K-5	347.0	332.0	322.9	318.7	318.1	318.1	319.1	319.2	317.7	317.0	319.2
K-6	399.0	387.7	375.8	367.1	359.3	361.0	361.4	362.1	362.2	361.0	360.3

Attendance Area Lupine Hills Projection Date 10/15/2010

	ACTUAL		PROJECTED		RESIDENT	STUDENTS					
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	63.0	63.9	66.3	65.5	61.1	64.2	64.2	64.2	64.2	64.2	64.2
1	65.0	65.9	66.8	69.3	68.5	63.9	67.1	67.1	67.1	67.1	67.1
2	61.0	63.8	64.7	65.6	68.0	67.3	62.7	65.9	65.9	65.9	65.9
3	74.0	60.0	62.9	63.5	64.4	66.8	66.1	61.6	64.7	64.7	64.7
4	75.0	73.6	59.7	62.4	63.3	64.2	66.6	65.8	61.4	64.5	64.5
5	76.0	72.2	71.0	57.7	60.1	61.2	62.0	64.3	63.6	59.3	62.3
6	78.0	75.9	72.7	71.1	57.6	60.6	61.0	61.8	64.1	63.4	59.1
K-5	414.0	399.4	391.4	384.0	385.4	387.6	388.7	388.9	386.9	385.7	388.7
K-6	492.0	475.3	464.1	455.1	443.0	448.2	449.7	450.7	451.0	449.1	447.8

Attendance Area Madera Projection Date 10/15/2010

	ACTUAL		PROJECTED		RESIDENT	STUDENTS					
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	70.0	71.0	73.6	72.8	67.9	71.3	71.3	71.3	71.3	71.3	71.3
1	91.0	69.8	70.8	73.4	72.6	67.7	71.1	71.1	71.1	71.1	71.1
2	76.0	87.8	67.3	68.3	70.8	70.0	65.3	68.6	68.6	68.6	68.6
3	69.0	75.7	87.5	67.1	68.0	70.6	69.8	65.1	68.4	68.4	68.4
4	50.0	66.5	73.0	84.3	64.7	65.6	68.0	67.2	62.7	65.9	65.9
5	55.0	49.0	65.3	71.6	82.7	63.4	64.3	66.7	66.0	61.5	64.6
6	29.0	45.9	40.9	54.4	59.7	69.0	52.9	53.6	55.7	55.0	51.3
K-5	411.0	419.8	437.5	437.5	426.7	408.6	409.8	410.0	408.1	406.8	409.9
K-6	440.0	465.7	478.4	491.9	486.4	477.6	462.7	463.6	463.8	461.8	461.2

Attendance Area Mira Vista Projection Date 10/15/2010

	ACTUAL		PROJECTED		RESIDENT	STUDENTS					
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	63.0	63.9	66.3	65.5	61.1	64.2	64.2	64.2	64.2	64.2	64.2
1	56.0	63.3	64.2	66.6	65.8	61.4	64.5	64.5	64.5	64.5	64.5
2	55.0	53.9	60.7	61.6	63.9	63.1	58.9	61.9	61.9	61.9	61.9
3	51.0	54.7	53.5	60.2	61.0	63.3	62.6	58.3	61.3	61.3	61.3
4	57.0	49.2	52.7	51.6	58.1	58.9	61.1	60.4	56.4	59.2	59.2
5	56.0	55.2	47.9	51.5	50.2	56.2	57.0	59.2	58.5	54.6	57.3
6	45.0	47.8	46.8	40.4	43.2	42.3	47.8	48.4	50.3	49.7	46.3
7	42.0	39.1	42.1	40.9	35.1	37.3	36.7	41.8	42.4	43.9	43.4
8	33.0	38.7	36.1	38.9	37.7	32.3	34.3	33.8	38.5	39.1	40.5
K-5	338.0	340.2	345.3	357.0	360.1	367.1	368.3	368.5	366.8	365.7	368.4
K-6	383.0	388.0	392.1	397.4	403.3	409.4	416.1	416.9	417.1	415.4	414.7
K-7	425.0	427.1	434.2	438.3	438.4	446.7	452.8	458.7	459.5	459.3	458.1
K-8	458.0	465.8	470.3	477.2	476.1	479.0	487.1	492.5	498.0	498.4	498.6

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Montalvin			Projection Date 10/15/2010								
	ACTUAL		PROJECTED	RESIDENT	STUDENTS						
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	81.0	92.3	95.7	94.6	88.3	92.7	92.7	92.7	92.7	92.7	92.7
1	94.0	96.4	97.7	101.4	100.2	93.5	98.2	98.2	98.2	98.2	98.2
2	82.0	104.7	95.2	96.5	100.2	99.0	92.4	97.0	97.0	97.0	97.0
3	59.0	94.7	101.2	92.0	93.3	96.8	95.7	89.2	93.7	93.7	93.7
4	91.0	73.8	93.2	99.5	90.5	91.8	95.2	94.1	87.8	92.2	92.2
5	78.0	103.3	71.2	89.9	96.1	87.3	88.6	91.9	90.8	84.7	89.0
6	63.0	98.9	104.2	71.9	90.7	96.9	88.1	89.4	92.7	91.6	85.5
K-5	485.0	565.2	554.2	573.9	568.6	561.1	562.8	563.1	560.2	558.5	562.8
K-6	548.0	664.1	658.4	645.8	659.3	658.0	650.9	652.5	652.9	650.1	648.3

Attendance Area Murphy			Projection Date 10/15/2010								
	ACTUAL		PROJECTED	RESIDENT	STUDENTS						
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	72.0	73.0	75.7	74.9	69.8	73.4	73.4	73.4	73.4	73.4	73.4
1	66.0	75.2	76.3	79.2	78.2	73.0	76.7	76.7	76.7	76.7	76.7
2	64.0	63.6	72.5	73.5	76.3	75.4	70.4	73.9	73.9	73.9	73.9
3	78.0	64.8	64.5	73.5	74.5	77.3	76.4	71.3	74.9	74.9	74.9
4	79.0	74.6	62.0	61.6	70.2	71.2	73.9	73.1	68.1	71.6	71.6
5	77.0	80.4	75.9	63.1	62.7	71.5	72.5	75.2	74.4	69.4	72.9
6	86.0	70.8	73.9	69.8	58.0	57.6	65.7	66.6	69.1	68.3	63.7
K-5	436.0	431.6	426.9	425.8	431.7	441.8	443.3	443.6	441.4	439.9	443.4
K-6	522.0	502.4	500.8	495.6	489.7	499.4	509.0	510.2	510.5	508.2	507.1

Attendance Area Nystrom			Projection Date 10/15/2010								
	ACTUAL		PROJECTED	RESIDENT	STUDENTS						
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	93.0	94.3	97.8	96.7	90.2	94.8	94.8	94.8	94.8	94.8	94.8
1	96.0	96.7	98.1	101.7	100.6	93.8	98.6	98.6	98.6	98.6	98.6
2	88.0	89.7	90.3	91.6	95.0	93.9	87.6	92.1	92.1	92.1	92.1
3	96.0	85.0	86.6	87.3	88.5	91.8	90.8	84.6	88.9	88.9	88.9
4	113.0	93.8	83.1	84.6	85.3	86.5	89.7	88.7	82.7	86.9	86.9
5	103.0	102.3	84.9	75.2	76.6	77.2	78.2	81.2	80.2	74.8	78.6
6	96.0	95.6	94.9	78.8	69.8	71.1	71.6	72.6	75.3	74.5	69.5
K-5	589.0	561.8	540.8	537.1	536.2	538.0	539.7	540.0	537.3	536.1	539.9
K-6	685.0	657.4	635.7	615.9	606.0	609.1	611.3	612.6	612.6	610.6	609.4

Attendance Area Ohlone			Projection Date 10/15/2010								
	ACTUAL		PROJECTED	RESIDENT	STUDENTS						
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	70.0	71.0	73.6	72.8	67.9	71.3	71.3	71.3	71.3	71.3	71.3
1	75.0	72.4	73.4	76.2	75.3	70.3	73.8	73.8	73.8	73.8	73.8
2	67.0	73.6	71.0	72.0	74.7	73.9	68.9	72.4	72.4	72.4	72.4
3	78.0	66.3	72.8	70.4	71.4	74.1	73.3	68.3	71.8	71.8	71.8
4	67.0	77.1	65.6	72.0	69.5	70.5	73.1	72.3	67.4	70.8	70.8
5	72.0	64.4	73.9	62.8	69.0	66.5	67.4	69.9	69.1	64.5	67.7
6	86.0	73.4	65.2	75.3	64.0	70.3	68.1	69.1	71.7	70.9	66.1
K-5	429.0	424.8	430.3	426.2	427.8	426.6	427.8	428.0	425.8	424.6	427.8
K-6	515.0	498.2	495.5	501.5	491.8	496.9	495.9	497.1	497.5	495.5	493.9

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Olinda		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	34.0	34.5	35.8	35.4	33.0	34.6	34.6	34.6	34.6	34.6	34.6
1	36.0	35.5	36.0	37.4	37.0	34.5	36.2	36.2	36.2	36.2	36.2
2	38.0	34.7	34.3	34.7	36.0	35.6	33.2	34.9	34.9	34.9	34.9
3	35.0	38.5	35.2	34.7	35.2	36.5	36.1	33.7	35.4	35.4	35.4
4	46.0	33.5	36.8	33.6	33.2	33.6	34.9	34.5	32.2	33.8	33.8
5	39.0	46.8	34.1	37.5	34.2	33.8	34.2	35.5	35.1	32.8	34.4
6	35.0	35.8	43.0	31.3	34.4	31.4	31.0	31.5	32.6	32.3	30.1
K-5	228.0	223.5	212.2	213.3	208.6	208.6	209.2	209.4	208.4	207.7	209.3
K-6	263.0	259.3	255.2	244.6	243.0	240.0	240.2	240.9	241.0	240.0	239.4

Attendance Area Peres		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	73.0	74.0	76.8	75.9	70.8	74.4	74.4	74.4	74.4	74.4	74.4
1	83.0	76.0	77.1	79.9	79.0	73.7	77.4	77.4	77.4	77.4	77.4
2	64.0	80.4	73.6	74.7	77.5	76.6	71.4	75.0	75.0	75.0	75.0
3	72.0	62.9	79.1	72.4	73.4	76.1	75.3	70.2	73.8	73.8	73.8
4	76.0	69.8	61.0	76.6	70.1	71.1	73.8	72.9	68.0	71.5	71.5
5	57.0	70.3	64.5	56.4	70.9	64.9	65.8	68.3	67.5	62.9	66.1
6	74.0	52.6	64.8	59.5	52.0	65.3	59.8	60.7	62.9	62.2	58.0
K-5	425.0	433.4	432.1	435.9	441.7	436.8	438.1	438.2	436.1	435.0	438.2
K-6	499.0	486.0	496.9	495.4	493.7	502.1	497.9	498.9	499.0	497.2	496.2

Attendance Area Riverside		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	62.0	62.9	65.2	64.5	60.1	63.2	63.2	63.2	63.2	63.2	63.2
1	75.0	64.6	65.5	68.0	67.2	62.7	65.9	65.9	65.9	65.9	65.9
2	71.0	72.6	62.5	63.4	65.8	65.0	60.6	63.7	63.7	63.7	63.7
3	71.0	70.7	72.0	62.1	63.0	65.4	64.6	60.3	63.3	63.3	63.3
4	74.0	68.5	68.1	69.5	59.9	60.7	63.0	62.3	58.1	61.0	61.0
5	59.0	70.9	65.3	65.6	66.2	57.5	58.3	60.5	59.8	55.8	58.6
6	52.0	54.3	65.3	60.1	60.4	60.9	53.0	53.7	55.7	55.1	51.4
K-5	412.0	410.2	398.6	393.1	382.2	374.5	375.6	375.9	374.0	372.9	375.7
K-6	464.0	464.5	463.9	453.2	442.6	435.4	428.6	429.6	429.7	428.0	427.1

Attendance Area Shannon		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	35.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	49.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	57.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	48.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	51.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	68.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	49.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	308.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	357.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Shannon Elementary is scheduled to be closed in fall 2011. Students residing within the attendance area will be assigned to either Montalivan, Tara Hills or Colins Elementary.

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Sheldon Projection Date 10/15/2010

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	58.0	58.8	61.0	60.3	56.3	59.1	59.1	59.1	59.1	59.1	59.1
1	63.0	60.6	61.5	63.8	63.0	58.8	61.8	61.8	61.8	61.8	61.8
2	59.0	60.7	58.4	59.2	61.5	60.8	56.7	59.5	59.5	59.5	59.5
3	55.0	59.8	61.5	59.2	60.0	62.3	61.6	57.4	60.3	60.3	60.3
4	62.0	52.6	57.1	58.8	56.6	57.4	59.5	58.8	54.9	57.7	57.7
5	56.0	63.1	53.5	58.2	59.9	57.6	58.4	60.6	59.9	55.9	58.7
6	52.0	51.5	58.0	49.2	53.5	55.0	52.9	53.7	55.7	55.1	51.3
K-5	353.0	355.6	353.0	359.5	357.3	356.0	357.1	357.2	355.5	354.3	357.1
K-6	405.0	407.1	411.0	408.7	410.8	411.0	410.0	410.9	411.2	409.4	408.4

Attendance Area Stege Projection Date 10/15/2010

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	74.0	75.0	77.8	77.0	71.8	75.4	75.4	75.4	75.4	75.4	75.4
1	94.0	77.6	78.7	81.7	80.7	75.3	79.1	79.1	79.1	79.1	79.1
2	84.0	90.7	74.9	76.0	78.8	77.9	72.7	76.3	76.3	76.3	76.3
3	78.0	80.0	86.4	71.3	72.3	75.0	74.2	69.2	72.7	72.7	72.7
4	80.0	81.1	83.2	89.8	74.2	75.2	78.0	77.1	71.9	75.6	75.6
5	89.0	75.4	76.5	78.4	84.7	69.9	70.9	73.6	72.7	67.8	71.3
6	90.0	88.5	75.0	76.0	78.0	84.2	69.5	70.5	73.1	72.3	67.4
K-5	499.0	479.8	477.5	474.2	462.5	448.7	450.3	450.7	448.1	446.9	450.4
K-6	589.0	568.3	552.5	550.2	540.5	532.9	519.8	521.2	521.2	519.2	517.8

Attendance Area Stewart Projection Date 10/15/2010

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	28.0	28.4	29.5	29.1	27.2	28.5	28.5	28.5	28.5	28.5	28.5
1	36.0	28.6	29.0	30.0	29.7	27.7	29.1	29.1	29.1	29.1	29.1
2	34.0	33.6	26.6	27.0	28.0	27.7	25.8	27.1	27.1	27.1	27.1
3	36.0	37.2	36.7	29.1	29.5	30.6	30.3	28.2	29.6	29.6	29.6
4	36.0	32.1	33.1	32.7	25.9	26.3	27.3	27.0	25.1	26.4	26.4
5	32.0	39.2	34.9	36.1	35.6	28.2	28.6	29.7	29.4	27.4	28.8
6	39.0	31.6	38.8	34.5	35.7	35.2	27.9	28.3	29.4	29.0	27.1
K-5	202.0	199.1	189.8	184.0	175.9	169.0	169.6	169.6	168.8	168.1	169.5
K-6	241.0	230.7	228.6	218.5	211.6	204.2	197.5	197.9	198.2	197.1	196.6

Attendance Area Tara Hills Projection Date 10/15/2010

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	80.0	95.3	98.9	97.8	91.2	95.8	95.8	95.8	95.8	95.8	95.8
1	64.0	99.5	100.9	104.7	103.5	96.6	101.4	101.4	101.4	101.4	101.4
2	73.0	78.1	98.4	99.7	103.5	102.3	95.4	100.2	100.2	100.2	100.2
3	76.0	90.8	75.4	95.0	96.3	99.9	98.8	92.2	96.8	96.8	96.8
4	68.0	90.5	89.4	74.2	93.5	94.8	98.3	97.2	90.7	95.3	95.3
5	66.0	81.1	87.4	86.2	71.6	90.2	91.5	94.9	93.8	87.5	91.9
6	73.0	80.7	81.8	88.1	87.0	72.2	91.0	92.3	95.8	94.7	88.3
K-5	427.0	535.3	550.4	557.6	559.6	579.6	581.2	581.7	578.7	577.0	581.4
K-6	500.0	616.0	632.2	645.7	646.6	651.8	672.2	674.0	674.5	671.7	669.7

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Valley View Projection Date 10/15/2010

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	30.0	30.4	31.6	31.2	29.1	30.6	30.6	30.6	30.6	30.6	30.6
1	37.0	31.3	31.8	33.0	32.6	30.4	31.9	31.9	31.9	31.9	31.9
2	20.0	35.7	30.2	30.6	31.8	31.4	29.3	30.8	30.8	30.8	30.8
3	32.0	20.3	36.1	30.6	31.0	32.2	31.8	29.7	31.2	31.2	31.2
4	26.0	30.6	19.4	34.5	29.3	29.7	30.8	30.4	28.4	29.8	29.8
5	24.0	26.5	31.1	19.7	35.2	29.8	30.2	31.3	31.0	28.9	30.4
6	15.0	22.1	24.3	28.6	18.1	32.3	27.4	27.8	28.8	28.5	26.6
K-5	169.0	174.8	180.2	179.6	189.0	184.1	184.6	184.7	183.9	183.2	184.7
K-6	184.0	196.9	204.5	208.2	207.1	216.4	212.0	212.5	212.7	211.7	211.3

Attendance Area Verde Projection Date 10/15/2010

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	65.0	65.9	68.4	67.6	63.1	66.2	66.2	66.2	66.2	66.2	66.2
1	67.0	67.7	68.6	71.2	70.4	65.6	69.0	69.0	69.0	69.0	69.0
2	66.0	64.9	65.6	66.5	69.0	68.2	63.6	66.8	66.8	66.8	66.8
3	78.0	64.9	63.8	64.5	65.4	67.8	67.0	62.5	65.7	65.7	65.7
4	67.0	75.6	62.9	61.8	62.5	63.3	65.7	65.0	60.6	63.6	63.6
5	60.0	62.0	69.9	58.2	57.2	57.8	58.6	60.8	60.1	56.0	58.9
6	52.0	55.3	57.1	64.5	53.6	52.7	53.3	54.0	56.0	55.4	51.7
K-5	403.0	401.0	399.2	389.8	387.6	388.9	390.1	390.3	388.4	387.3	390.2
K-6	455.0	456.3	456.3	454.3	441.2	441.6	443.4	444.3	444.4	442.7	441.9

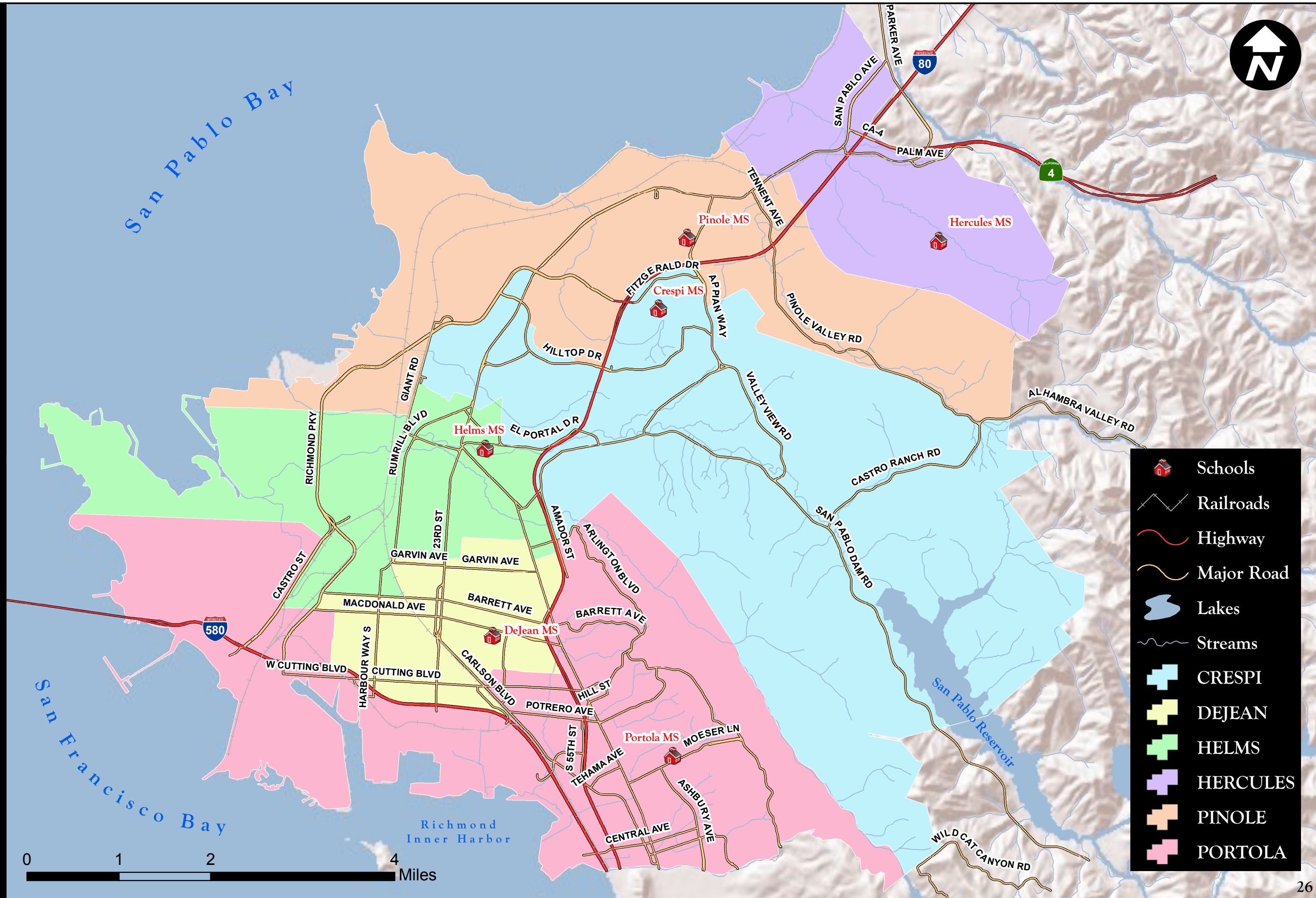
Attendance Area Washington Projection Date 10/15/2010

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	40.0	40.6	42.1	41.6	38.8	41.4	41.8	42.2	41.8	41.8	41.8
1	41.0	42.0	42.5	44.1	43.6	41.4	44.2	44.5	44.2	43.9	43.9
2	34.0	39.6	40.5	41.1	42.6	42.8	40.6	43.3	43.0	42.7	42.4
3	39.0	32.4	37.7	38.5	39.1	41.2	41.3	39.3	41.2	40.9	40.6
4	33.0	40.6	33.7	39.2	40.1	41.3	43.5	43.7	40.9	42.8	42.6
5	25.0	31.1	38.2	31.7	36.9	38.4	39.6	41.7	41.2	38.5	40.4
6	26.0	24.9	30.9	38.0	31.6	37.4	38.9	40.1	41.4	41.0	38.3
K-5	212.0	226.3	234.7	236.2	241.1	246.5	251.0	254.7	252.3	250.6	251.7
K-6	238.0	251.2	265.6	274.2	272.7	283.9	289.9	294.8	293.7	291.6	290.0

Attendance Area Wilson Projection Date 10/15/2010

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	89.0	90.2	93.6	92.6	86.3	90.7	90.7	90.7	90.7	90.7	90.7
1	90.0	92.6	93.9	97.4	96.3	89.8	94.3	94.3	94.3	94.3	94.3
2	86.0	84.1	86.5	87.7	90.9	89.9	83.9	88.1	88.1	88.1	88.1
3	86.0	83.1	81.2	83.5	84.7	87.9	86.9	81.0	85.1	85.1	85.1
4	90.0	84.0	81.2	79.3	81.6	82.7	85.8	84.9	79.1	83.1	83.1
5	64.0	81.4	76.0	73.5	71.8	73.8	74.9	77.7	76.8	71.6	75.2
6	64.0	59.4	75.6	70.6	68.2	66.6	68.5	69.5	72.1	71.3	66.5
K-5	505.0	515.4	512.4	514.0	511.6	514.8	516.5	516.7	514.1	512.9	516.5
K-6	569.0	574.8	588.0	584.6	579.8	581.4	585.0	586.2	586.2	584.2	583.0

Does not include students residing outside of the W.C.C.U.S.D. boundaries.



Overview of the Middle School Attendance Area Projections

As a whole the District's resident 7-8 student population should see declines in each of the next two years falling by a total of 100 students before the student population bubble that is current forming in grades K-4 enters the 7th grade in fall 2013. From this point forward a growing trend will take root with only minor decreases expected in 2015 and once more in 2018 as the population bubble makes its way through the 7th and 8th grades. Over the span of the next 10 years the resident 7-8 student population will reach a low of 3,920 students before climbing to reach peak of 4,098 students by fall 2020. This amounts to an increase of 78 students over 10 years.

The Portola Middle School attendance area is expected to see the largest increase over the next 10 years adding an additional 166 students to its resident student population by fall 2020. A smaller gain of 47 students is projected for the Crespi Middle School attendance area, while the 7-8 resident student population at Stewart Elementary is expected to increase by only 2 students. Declines are projected for each of the remaining middle school attendance areas. The DeJean Middle School attendance area will see the largest of these decreases falling by 101 students. Helms Middle School attendance area should see a decrease of 80 resident 7-8 students followed by the Hercules and Pinole attendance areas which are expected to lose 61 and 56 students respectively over the next 10 years. Although there is a population bubble heading for the 7th and 8th grades its impact will be limited due to the negative mobility observed throughout the District. This factor causes classes to grow smaller as the move from one grade to the next lessening the impact the population bubble would otherwise have on the 7th and 8th grade projections.

Middle School Projections by Residence

Attendance Area Crespi MS		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	409.0	399.3	404.7	419.7	414.6	430.4	409.0	409.0
1	425.0	442.5	430.8	437.3	453.9	448.1	464.5	442.7
2	408.0	408.8	424.9	414.4	420.3	436.1	431.2	446.2
3	422.0	409.2	410.4	426.5	415.7	421.6	437.4	432.2
4	403.0	412.9	401.3	401.8	417.8	407.1	413.6	428.4
5	394.0	403.8	413.9	401.5	402.0	418.3	407.7	414.0
6	384.0	370.1	379.4	389.0	377.3	377.9	392.8	382.8
7	316.0	348.6	335.7	345.2	352.5	343.1	343.5	357.7
8	335.0	312.6	346.4	333.8	342.2	350.8	340.8	340.8
K-5	2461.0	2476.5	2486.0	2501.2	2524.3	2561.6	2563.4	2572.5
K-6	2845.0	2846.6	2865.4	2890.2	2901.6	2939.5	2956.2	2955.3
6-8	1035.0	1031.3	1061.5	1068.0	1072.0	1071.8	1077.1	1081.3
7-8	651.0	661.2	682.1	679.0	694.7	693.9	684.3	698.5

Attendance Area DeJean MS		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	476.0	465.4	471.1	489.0	482.3	502.2	476.0	476.0
1	469.0	492.4	479.3	486.6	505.7	497.1	517.6	492.7
2	481.0	440.5	462.5	449.4	458.0	475.9	469.7	485.6
3	474.0	460.7	422.1	443.6	430.8	438.0	455.2	449.2
4	463.0	460.4	448.2	409.2	429.4	419.7	427.4	441.9
5	448.0	425.9	425.9	412.4	376.4	397.0	386.8	391.4
6	413.0	413.1	396.4	392.2	381.4	348.0	365.6	359.7
7	388.0	406.3	405.0	386.0	383.7	374.6	341.9	360.0
8	396.0	365.4	383.6	383.6	364.4	363.1	352.6	323.8
K-5	2811.0	2745.3	2709.1	2690.2	2682.6	2729.9	2732.7	2736.8
K-6	3224.0	3158.4	3105.5	3082.4	3064.0	3077.9	3098.3	3096.5
6-8	1197.0	1184.8	1185.0	1161.8	1129.5	1085.7	1060.1	1043.5
7-8	784.0	771.7	788.6	769.6	748.1	737.7	694.5	683.8

Attendance Area Helms MS		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	603.0	590.0	596.2	619.9	611.7	634.6	603.0	603.0
1	577.0	623.0	606.3	615.8	640.0	630.8	654.6	623.6
2	613.0	560.3	603.5	590.3	599.7	620.3	613.3	635.8
3	615.0	599.3	545.3	590.3	575.6	583.0	603.5	597.7
4	524.0	592.7	576.5	525.4	568.6	554.1	562.6	583.0
5	519.0	488.9	553.5	538.0	488.4	530.9	516.7	523.8
6	509.0	478.2	450.7	510.0	493.7	452.8	489.0	475.8
7	489.0	475.4	446.9	419.6	474.7	463.3	423.0	456.5
8	451.0	467.5	455.5	426.3	401.6	455.2	441.3	403.9
K-5	3451.0	3454.2	3481.3	3479.7	3484.0	3553.7	3553.7	3566.9
K-6	3960.0	3932.4	3932.0	3989.7	3977.7	4006.5	4042.7	4042.7
6-8	1449.0	1421.1	1353.1	1355.9	1370.0	1371.3	1353.3	1336.2
7-8	940.0	942.9	902.4	845.9	876.3	918.5	864.3	860.4

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Middle School Projections by Residence

Attendance Area Hercules MS			Projection Date 10/15/2010								
	ACTUAL		PROJECTED	RESIDENT	STUDENTS						
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	204.0	206.9	214.6	212.2	197.9	207.9	207.9	207.9	207.9	207.9	207.9
1	207.0	213.5	216.5	224.6	222.0	207.1	217.5	217.5	217.5	217.5	217.5
2	197.0	203.2	209.6	212.6	220.5	218.0	203.3	213.6	213.6	213.6	213.6
3	220.0	193.3	199.6	205.7	208.6	216.4	214.0	199.6	209.6	209.6	209.6
4	207.0	219.2	192.7	198.8	205.1	207.9	215.7	213.3	198.9	209.0	209.0
5	206.0	200.3	212.0	186.6	192.2	198.5	201.2	208.8	206.4	192.5	202.2
6	232.0	205.1	199.2	211.1	185.3	191.6	197.3	200.1	207.6	205.2	191.4
7	244.0	250.7	221.7	215.3	228.1	200.2	207.1	213.2	216.2	224.3	221.8
8	261.0	241.8	248.4	219.6	213.3	226.0	198.4	205.1	211.3	214.2	222.3
K-5	1241.0	1236.4	1245.0	1240.5	1246.3	1255.8	1259.6	1260.7	1253.9	1250.1	1259.8
K-6	1473.0	1441.5	1444.2	1451.6	1431.6	1447.4	1456.9	1460.8	1461.5	1455.3	1451.2
6-8	737.0	697.6	669.3	646.0	626.7	617.8	602.8	618.4	635.1	643.7	635.5
7-8	505.0	492.5	470.1	434.9	441.4	426.2	405.5	418.3	427.5	438.5	444.1

Attendance Area Pinole MS			Projection Date 10/15/2010								
	ACTUAL		PROJECTED	RESIDENT	STUDENTS						
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	296.0	300.1	311.4	307.8	287.1	301.6	301.6	301.6	301.6	301.6	301.6
1	292.0	308.0	312.3	324.0	320.3	298.7	313.8	313.8	313.8	313.8	313.8
2	311.0	288.7	304.4	308.7	320.3	316.6	295.3	310.2	310.2	310.2	310.2
3	287.0	301.9	280.2	295.5	299.6	310.8	307.3	286.6	301.1	301.1	301.1
4	297.0	278.7	293.5	272.4	287.4	291.4	302.3	298.9	278.8	292.9	292.9
5	304.0	286.8	269.3	283.6	263.2	277.6	281.5	292.1	288.7	269.3	282.9
6	280.0	305.0	288.0	269.8	284.3	263.8	278.4	282.3	292.9	289.5	270.0
7	297.0	289.7	315.7	298.5	278.8	294.0	272.8	288.0	292.0	303.0	299.5
8	357.0	293.2	286.2	311.8	294.6	275.5	290.5	269.5	284.5	288.5	299.3
K-5	1787.0	1764.2	1771.1	1792.0	1777.9	1796.7	1801.8	1803.2	1794.2	1788.9	1802.5
K-6	2067.0	2069.2	2059.1	2061.8	2062.2	2060.5	2080.2	2085.5	2087.1	2078.4	2072.5
6-8	934.0	887.9	889.9	880.1	857.7	833.3	841.7	839.8	869.4	881.0	868.8
7-8	654.0	582.9	601.9	610.3	573.4	569.5	563.3	557.5	576.5	591.5	598.8

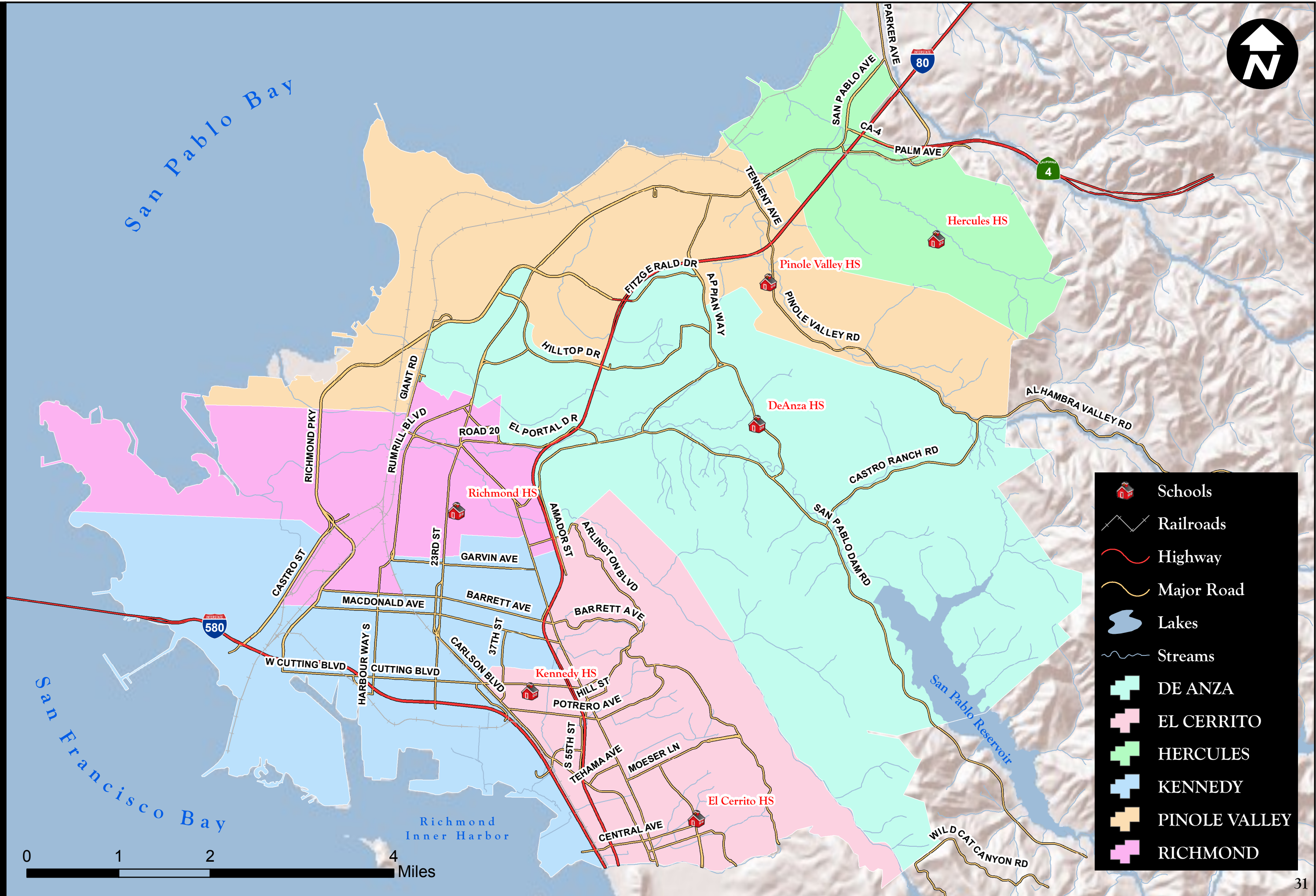
Attendance Area Portola MS			Projection Date 10/15/2010								
	ACTUAL		PROJECTED	RESIDENT	STUDENTS						
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	424.0	429.9	446.0	441.0	411.3	432.7	433.1	433.5	433.1	433.1	433.1
1	514.0	429.4	435.4	451.8	446.6	417.3	439.0	439.4	439.1	438.7	438.7
2	426.0	496.0	414.4	420.2	436.0	431.6	403.3	424.3	424.0	423.7	423.4
3	400.0	418.4	487.7	407.0	412.7	428.8	424.5	396.7	416.6	416.4	416.1
4	396.0	395.4	413.0	480.5	401.8	408.1	424.1	419.9	391.7	411.4	411.1
5	362.0	383.8	382.8	400.2	466.0	389.9	396.0	411.4	406.7	379.4	398.5
6	283.0	322.5	338.6	339.5	353.6	410.7	345.4	350.9	363.9	359.8	335.7
7	235.0	260.6	294.6	306.4	308.7	321.1	371.3	314.0	318.3	330.1	326.3
8	236.0	221.6	246.9	278.2	288.3	291.7	303.1	349.8	295.7	299.8	310.9
K-5	2522.0	2552.9	2579.3	2600.7	2574.4	2508.4	2520.0	2525.2	2511.2	2502.7	2520.9
K-6	2805.0	2875.4	2917.9	2940.2	2928.0	2919.1	2865.4	2876.1	2875.1	2862.5	2856.6
6-8	754.0	804.7	880.1	924.1	950.6	1023.5	1019.8	1014.7	977.9	989.7	972.9
7-8	471.0	482.2	541.5	584.6	597.0	612.8	674.4	663.8	614.0	629.9	637.2

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Middle School Projections by Residence

Attendance Area Stewart		Projection Date 10/15/2010									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	28.0	28.4	29.5	29.1	27.2	28.5	28.5	28.5	28.5	28.5	28.5
1	36.0	28.6	29.0	30.0	29.7	27.7	29.1	29.1	29.1	29.1	29.1
2	34.0	33.6	26.6	27.0	28.0	27.7	25.8	27.1	27.1	27.1	27.1
3	36.0	37.2	36.7	29.1	29.5	30.6	30.3	28.2	29.6	29.6	29.6
4	36.0	32.1	33.1	32.7	25.9	26.3	27.3	27.0	25.1	26.4	26.4
5	32.0	39.2	34.9	36.1	35.6	28.2	28.6	29.7	29.4	27.4	28.8
6	39.0	31.6	38.8	34.5	35.7	35.2	27.9	28.3	29.4	29.0	27.1
7	24.0	29.6	24.0	29.4	26.2	27.1	26.7	21.2	21.5	22.3	22.0
8	19.0	25.3	31.2	25.3	31.0	27.6	28.5	28.1	22.3	22.6	23.5
K-5	202.0	199.1	189.8	184.0	175.9	169.0	169.6	169.6	168.8	168.1	169.5
K-6	241.0	230.7	228.6	218.5	211.6	204.2	197.5	197.9	198.2	197.1	196.6
6-8	82.0	86.5	94.0	89.2	92.9	89.9	83.1	77.6	73.2	73.9	72.6
7-8	43.0	54.9	55.2	54.7	57.2	54.7	55.2	49.3	43.8	44.9	45.5

Does not include students residing outside of the W.C.C.U.S.D. boundaries.



Overview of the High School Attendance Area Projections

Negative mobility observed throughout the district will cause the bubble of students currently forming behind the current 4th grade class to shrink to the point that by the time the classes making up this bubble reach the 9th grade they will not be able to fully replace the graduating senior classes causing the District's resident 9-12 student population to continue to decline. By the end of the projection period in fall 2020 the resident student population is expected to be 7,458 students down 773 students from fall 2010.

At the end of the projection period in fall 2020 5 of the District's 6 attendance areas will be reporting declines. The largest decline will occur in the Pinole Valley attendance area which is expected to lose 306 students over the next 10 years. The Hercules attendance area is projected to lose 246 students over the next 10 years while the Richmond, Kennedy, and DeAnza attendance areas will decline by 199, 181 and 76 students respectively. In each of these instances the declines can be attributed to the current student distribution amongst the grades. Smaller incoming 9th grade classes will replace larger graduating 12th grade classes. The situation will be the same in the El Cerrito attendance area through at least fall 2014. The mobility factors within the attendance area are not as low as they are in other areas of the District. This prevents the current student population bubble within the attendance area from begin depleted before it reaches the 9th grade. As these students arrive in fall 2014 the resident student population is expected to climb each year through the remainder of the projection period to reach a total of 1,444 students. This amounts to an increase of 233 students from fall 2010.

High School Projections by Residence

Attendance Area DeAnza HS Projection Date 10/15/2010

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	405.0	410.7	426.1	421.2	392.9	412.7	412.7	412.7	412.7	412.7	412.7
1	419.0	427.0	433.0	449.2	444.1	414.2	435.1	435.1	435.1	435.1	435.1
2	410.0	404.1	411.8	417.6	433.2	428.3	399.5	419.6	419.6	419.6	419.6
3	420.0	413.5	407.7	415.4	421.2	437.0	432.0	403.0	423.3	423.3	423.3
4	427.0	414.7	408.6	402.2	410.0	415.7	431.3	426.4	397.7	417.7	417.7
5	380.0	423.2	409.7	403.4	397.7	405.2	410.9	426.3	421.4	393.1	412.9
6	379.0	360.3	401.2	389.8	384.1	378.0	385.3	390.7	405.4	400.7	373.8
7	350.0	329.0	312.5	347.7	340.3	335.9	329.6	336.1	340.8	353.6	349.5
8	309.0	343.8	322.9	306.7	341.3	333.6	329.2	323.1	329.5	334.1	346.6
9	291.0	296.0	329.6	309.4	293.9	327.1	319.4	315.2	309.5	315.6	320.0
10	288.0	273.4	278.1	309.7	290.7	276.1	307.3	300.1	296.1	290.8	296.5
11	309.0	259.6	246.5	250.7	279.0	262.0	248.9	277.0	270.6	267.0	262.2
12	326.0	299.0	252.0	239.7	243.8	270.3	254.4	241.5	268.7	263.4	260.1
K-5	2461.0	2493.2	2496.9	2509.0	2499.1	2513.1	2521.5	2523.1	2509.8	2501.5	2521.3
K-6	2840.0	2853.5	2898.1	2898.8	2883.2	2891.1	2906.8	2913.8	2915.2	2902.2	2895.1
6-8	1038.0	1033.1	1036.6	1044.2	1065.7	1047.5	1044.1	1049.9	1075.7	1088.4	1069.9
7-8	659.0	672.8	635.4	654.4	681.6	669.5	658.8	659.2	670.3	687.7	696.1
9-12	1214.0	1128.0	1106.2	1109.5	1107.4	1135.5	1130.0	1133.8	1144.9	1136.8	1138.8

Attendance Area El Cerrito HS Projection Date 10/15/2010

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	384.0	389.4	404.0	399.4	372.5	391.3	391.3	391.3	391.3	391.3	391.3
1	473.0	387.5	392.9	407.6	403.0	375.9	394.8	394.8	394.8	394.8	394.8
2	392.0	456.4	373.9	379.1	393.4	388.9	362.7	381.0	381.0	381.0	381.0
3	361.0	386.1	450.1	368.5	373.6	387.6	383.2	357.4	375.5	375.5	375.5
4	363.0	354.8	379.3	441.3	361.7	366.8	380.5	376.2	350.9	368.6	368.6
5	337.0	352.7	344.5	368.4	429.1	351.4	356.4	369.7	365.5	340.9	358.1
6	257.0	297.7	307.7	301.5	322.0	373.3	306.6	310.9	322.5	318.8	297.4
7	214.0	234.5	269.6	275.4	270.5	288.7	333.1	274.3	278.1	288.5	285.2
8	221.0	201.1	221.4	253.8	258.0	253.7	270.7	311.6	256.9	260.5	270.3
9	318.0	302.8	275.3	301.9	347.0	354.1	347.9	371.3	428.2	352.7	357.6
10	293.0	299.8	287.0	260.6	284.4	327.8	336.3	330.1	352.4	407.2	335.0
11	296.0	290.1	296.4	284.6	258.3	281.0	324.5	333.9	327.5	349.7	404.6
12	304.0	295.4	288.8	295.7	282.8	256.8	280.5	323.2	331.2	325.1	347.0
K-5	2310.0	2326.9	2344.7	2364.3	2333.3	2261.9	2268.9	2270.4	2259.0	2252.1	2269.3
K-6	2567.0	2624.6	2652.4	2665.8	2655.3	2635.2	2575.5	2581.3	2581.5	2570.9	2566.7
6-8	692.0	733.3	798.7	830.7	850.5	915.7	910.4	896.8	857.5	867.8	852.9
7-8	435.0	435.6	491.0	529.2	528.5	542.4	603.8	585.9	535.0	549.0	555.5
9-12	1211.0	1188.1	1147.5	1142.8	1172.5	1219.7	1289.2	1358.5	1439.3	1434.7	1444.2

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

High School Projections by Residence

Attendance Area Hercules HS Projection Date 10/15/2010

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	204.0	206.9	214.6	212.2	197.9	207.9	207.9	207.9	207.9	207.9	207.9
1	207.0	213.5	216.5	224.6	222.0	207.1	217.5	217.5	217.5	217.5	217.5
2	197.0	203.2	209.6	212.6	220.5	218.0	203.3	213.6	213.6	213.6	213.6
3	220.0	193.3	199.6	205.7	208.6	216.4	214.0	199.6	209.6	209.6	209.6
4	207.0	219.2	192.7	198.8	205.1	207.9	215.7	213.3	198.9	209.0	209.0
5	206.0	200.3	212.0	186.6	192.2	198.5	201.2	208.8	206.4	192.5	202.2
6	232.0	205.1	199.2	211.1	185.3	191.6	197.3	200.1	207.6	205.2	191.4
7	244.0	250.7	221.7	215.3	228.1	200.2	207.1	213.2	216.2	224.3	221.8
8	261.0	241.8	248.4	219.6	213.3	226.0	198.4	205.1	211.3	214.2	222.3
9	264.0	264.2	244.3	251.3	222.4	215.8	228.8	200.6	207.9	213.7	216.7
10	246.0	253.9	253.7	235.0	241.5	213.5	207.3	219.7	192.9	199.4	205.4
11	256.0	231.2	238.6	238.5	220.9	227.0	200.7	194.9	206.5	181.3	187.5
12	268.0	252.2	227.9	235.2	235.4	217.6	223.9	198.1	192.3	203.8	178.7
K-5	1241.0	1236.4	1245.0	1240.5	1246.3	1255.8	1259.6	1260.7	1253.9	1250.1	1259.8
K-6	1473.0	1441.5	1444.2	1451.6	1431.6	1447.4	1456.9	1460.8	1461.5	1455.3	1451.2
6-8	737.0	697.6	669.3	646.0	626.7	617.8	602.8	618.4	635.1	643.7	635.5
7-8	505.0	492.5	470.1	434.9	441.4	426.2	405.5	418.3	427.5	438.5	444.1
9-12	1034.0	1001.5	964.5	960.0	920.2	873.9	860.7	813.3	799.6	798.2	788.3

Attendance Area Kennedy HS Projection Date 10/15/2010

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	548.0	555.7	576.5	569.9	531.6	559.1	559.4	559.8	559.5	559.5	559.5
1	547.0	570.3	578.3	599.9	593.1	553.9	582.5	582.9	582.6	582.3	582.3
2	493.0	512.2	533.9	541.4	561.7	555.9	519.3	546.1	545.8	545.5	545.2
3	518.0	475.8	494.2	515.2	522.4	542.7	537.1	501.7	526.9	526.7	526.4
4	494.0	508.5	466.9	485.2	505.8	513.6	533.5	528.0	492.6	517.4	517.1
5	449.0	448.3	461.8	423.8	440.6	459.9	467.0	485.1	479.5	447.4	469.9
6	434.0	418.3	418.1	431.0	395.4	412.0	430.0	436.7	452.9	447.7	417.7
7	398.0	421.4	406.2	406.2	419.0	384.9	401.2	418.7	424.5	440.3	435.2
8	381.0	373.4	395.5	381.2	381.5	394.5	362.4	377.9	393.6	399.0	413.8
9	326.0	328.0	324.3	345.3	332.8	336.3	350.9	321.2	336.6	350.1	354.9
10	340.0	308.5	310.1	306.3	325.9	314.4	317.4	330.8	302.6	316.9	329.7
11	382.0	302.0	274.2	276.2	273.3	291.6	281.2	284.5	296.8	271.3	284.4
12	365.0	368.7	291.2	264.5	266.9	264.9	282.9	272.9	276.2	288.6	263.6
K-5	3049.0	3070.8	3111.6	3135.4	3155.2	3185.1	3198.8	3203.6	3186.9	3178.8	3200.4
K-6	3483.0	3489.1	3529.7	3566.4	3550.6	3597.1	3628.8	3640.3	3639.8	3626.5	3618.1
6-8	1213.0	1213.1	1219.8	1218.4	1195.9	1191.4	1193.6	1233.3	1271.0	1287.0	1266.7
7-8	779.0	794.8	801.7	787.4	800.5	779.4	763.6	796.6	818.1	839.3	849.0
9-12	1413.0	1307.2	1199.8	1192.3	1198.9	1207.2	1232.4	1209.4	1212.2	1226.9	1232.6

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

High School Projections by Residence

Attendance Area Pinole Valley HS Projection Date 10/15/2010

	ACTUAL			PROJECTED RESIDENT			STUDENTS				
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	324.0	328.5	340.8	337.0	314.3	330.2	330.2	330.2	330.2	330.2	330.2
1	328.0	336.5	341.2	354.0	350.0	326.4	342.9	342.9	342.9	342.9	342.9
2	345.0	322.2	331.1	335.7	348.3	344.3	321.1	337.3	337.3	337.3	337.3
3	323.0	339.1	316.9	324.6	329.1	341.4	337.5	314.8	330.7	330.7	330.7
4	333.0	310.8	326.6	305.1	313.3	317.7	329.6	325.9	303.9	319.3	319.3
5	336.0	326.0	304.2	319.6	298.8	305.9	310.1	321.8	318.1	296.7	311.7
6	319.0	336.6	326.8	304.3	319.9	299.0	306.3	310.6	322.2	318.5	297.1
7	321.0	319.3	339.8	327.9	305.0	321.1	299.5	309.2	313.5	325.3	321.6
8	376.0	318.5	317.3	337.1	325.6	303.1	319.0	297.6	306.8	311.1	322.7
9	417.0	414.3	351.0	350.9	371.4	359.1	335.4	352.5	329.2	338.2	342.9
10	385.0	391.5	390.1	328.9	327.8	348.2	335.7	313.8	329.8	307.8	317.3
11	390.0	369.9	375.8	375.3	315.7	314.8	334.2	321.9	301.7	316.8	295.7
12	374.0	374.3	356.2	360.7	359.7	303.3	302.8	321.0	309.6	290.0	304.5
K-5	1989.0	1963.1	1960.8	1976.0	1953.8	1965.9	1971.4	1972.9	1963.1	1957.1	1972.1
K-6	2308.0	2299.7	2287.6	2280.3	2273.7	2264.9	2277.7	2283.5	2285.3	2275.6	2269.2
6-8	1016.0	974.4	983.9	969.3	950.5	923.2	924.8	917.4	942.5	954.9	941.4
7-8	697.0	637.8	657.1	665.0	630.6	624.2	618.5	606.8	620.3	636.4	644.3
9-12	1566.0	1550.0	1473.1	1415.8	1374.6	1325.4	1308.1	1309.2	1270.3	1252.8	1260.4

Attendance Area Richmond HS Projection Date 10/15/2010

	ACTUAL			PROJECTED RESIDENT			STUDENTS				
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	578.0	586.1	608.1	601.1	560.7	589.0	589.0	589.0	589.0	589.0	589.0
1	638.0	601.7	610.1	633.0	625.8	583.6	613.1	613.1	613.1	613.1	613.1
2	546.0	618.2	583.0	591.2	613.4	606.4	565.6	594.1	594.1	594.1	594.1
3	616.0	536.7	607.7	573.1	581.2	602.9	596.1	555.9	584.0	584.0	584.0
4	609.0	596.9	520.1	588.9	555.4	563.1	584.2	577.6	538.7	565.9	565.9
5	503.0	563.3	552.1	481.1	544.7	513.7	520.9	540.4	534.3	498.3	523.5
6	479.0	463.8	519.4	509.1	443.5	502.2	473.6	480.3	498.3	492.6	459.4
7	499.0	454.1	439.6	492.4	482.6	420.5	476.1	449.0	455.3	472.4	467.0
8	446.0	467.6	425.5	412.0	461.4	452.2	394.0	446.1	420.7	426.6	442.6
9	475.0	463.8	486.3	442.5	428.4	479.8	470.3	409.8	464.0	437.6	443.7
10	440.0	452.7	442.0	463.4	421.7	408.3	457.3	448.2	390.5	442.1	417.0
11	455.0	395.6	407.0	397.4	416.6	379.1	367.1	411.1	402.9	351.1	397.5
12	423.0	435.4	378.6	389.5	380.3	398.7	362.8	351.3	393.4	385.6	336.0
K-5	3490.0	3502.9	3481.1	3468.4	3481.2	3458.7	3468.9	3470.1	3453.2	3444.4	3469.6
K-6	3969.0	3966.7	4000.5	3977.5	3924.7	3960.9	3942.5	3950.4	3951.5	3937.0	3929.0
6-8	1424.0	1385.5	1384.5	1413.5	1387.5	1374.9	1343.7	1375.4	1374.3	1391.6	1369.0
7-8	945.0	921.7	865.1	904.4	944.0	872.7	870.1	895.1	876.0	899.0	909.6
9-12	1793.0	1747.5	1713.9	1692.8	1647.0	1665.9	1657.5	1620.4	1650.8	1616.4	1594.2

Does not include students residing outside of the W.C.C.U.S.D. boundaries.



Age by Sex Profile

West Contra Costa Unified School District

	Census 2000	2010	2015	2010-2015 Change	2010-2015 Annual Rate
Population	227,194	239,885	242,892	3,007	0.25%
Households	79,853	83,654	84,656	1,002	0.24%
Average Household Size	2.81	2.84	2.84	0	0%
Median Age	34.9	36.2	36.1	-0.1	-0.06%
Median Male Age	33.4	34.4	34.4	0.0	0%
Median Female Age	36.3	37.8	37.8	0.0	0%

Total Population by Age

	Census 2000		2010		2015	
	Number	Percent	Number	Percent	Number	Percent
Total	227,194	100.0%	239,888	100.0%	242,889	100.0%
0 - 4	16,090	7.1%	17,115	7.1%	17,400	7.2%
5 - 9	17,529	7.7%	16,351	6.8%	16,721	6.9%
10 - 14	17,031	7.5%	15,525	6.5%	15,772	6.5%
15 - 19	15,083	6.6%	17,103	7.1%	14,748	6.1%
20 - 24	14,745	6.5%	17,429	7.3%	17,624	7.3%
25 - 29	15,933	7.0%	17,110	7.1%	19,150	7.9%
30 - 34	17,507	7.7%	15,675	6.5%	16,697	6.9%
35 - 39	18,395	8.1%	15,590	6.5%	15,230	6.3%
40 - 44	17,870	7.9%	16,510	6.9%	14,671	6.0%
45 - 49	16,628	7.3%	17,521	7.3%	15,802	6.5%
50 - 54	15,411	6.8%	16,951	7.1%	16,319	6.7%
55 - 59	10,950	4.8%	15,148	6.3%	15,543	6.4%
60 - 64	8,340	3.7%	13,135	5.5%	13,805	5.7%
65 - 69	6,890	3.0%	8,778	3.7%	11,799	4.9%
70 - 74	6,214	2.7%	6,371	2.7%	7,923	3.3%
75 - 79	5,782	2.5%	5,123	2.1%	5,520	2.3%
80 - 84	3,786	1.7%	4,079	1.7%	3,868	1.6%
85+	3,010	1.3%	4,374	1.8%	4,297	1.8%
18+	167,252	73.6%	180,551	75.3%	184,138	75.8%
21+	158,496	69.8%	170,308	71.0%	174,842	72.0%

Data Note: Detail may not sum to totals due to rounding.

Source: U.S. Bureau of the Census, 2000 Census of Population and Housing. Esri forecasts for 2010 and 2015.



Age by Sex Profile

West Contra Costa Unified School District

Male Population by Age						
	Census 2000		2010		2015	
	Number	Percent	Number	Percent	Number	Percent
Total	110,031	100.0%	116,309	100.0%	117,967	100.0%
0 - 4	8,227	7.5%	8,753	7.5%	8,905	7.5%
5 - 9	8,889	8.1%	8,357	7.2%	8,551	7.2%
10 - 14	8,723	7.9%	7,889	6.8%	8,018	6.8%
15 - 19	7,810	7.1%	8,751	7.5%	7,574	6.4%
20 - 24	7,438	6.8%	8,832	7.6%	8,875	7.5%
25 - 29	7,922	7.2%	8,642	7.4%	9,669	8.2%
30 - 34	8,708	7.9%	7,808	6.7%	8,385	7.1%
35 - 39	8,966	8.1%	7,649	6.6%	7,548	6.4%
40 - 44	8,616	7.8%	8,128	7.0%	7,166	6.1%
45 - 49	7,895	7.2%	8,463	7.3%	7,748	6.6%
50 - 54	7,282	6.6%	8,052	6.9%	7,791	6.6%
55 - 59	5,129	4.7%	7,052	6.1%	7,307	6.2%
60 - 64	3,906	3.5%	5,992	5.2%	6,295	5.3%
65 - 69	3,025	2.7%	3,906	3.4%	5,276	4.5%
70 - 74	2,767	2.5%	2,799	2.4%	3,435	2.9%
75 - 79	2,330	2.1%	2,101	1.8%	2,371	2.0%
80 - 84	1,418	1.3%	1,632	1.4%	1,527	1.3%
85+	980	0.9%	1,503	1.3%	1,526	1.3%
18+	79,434	72.2%	86,057	74.0%	87,963	74.6%

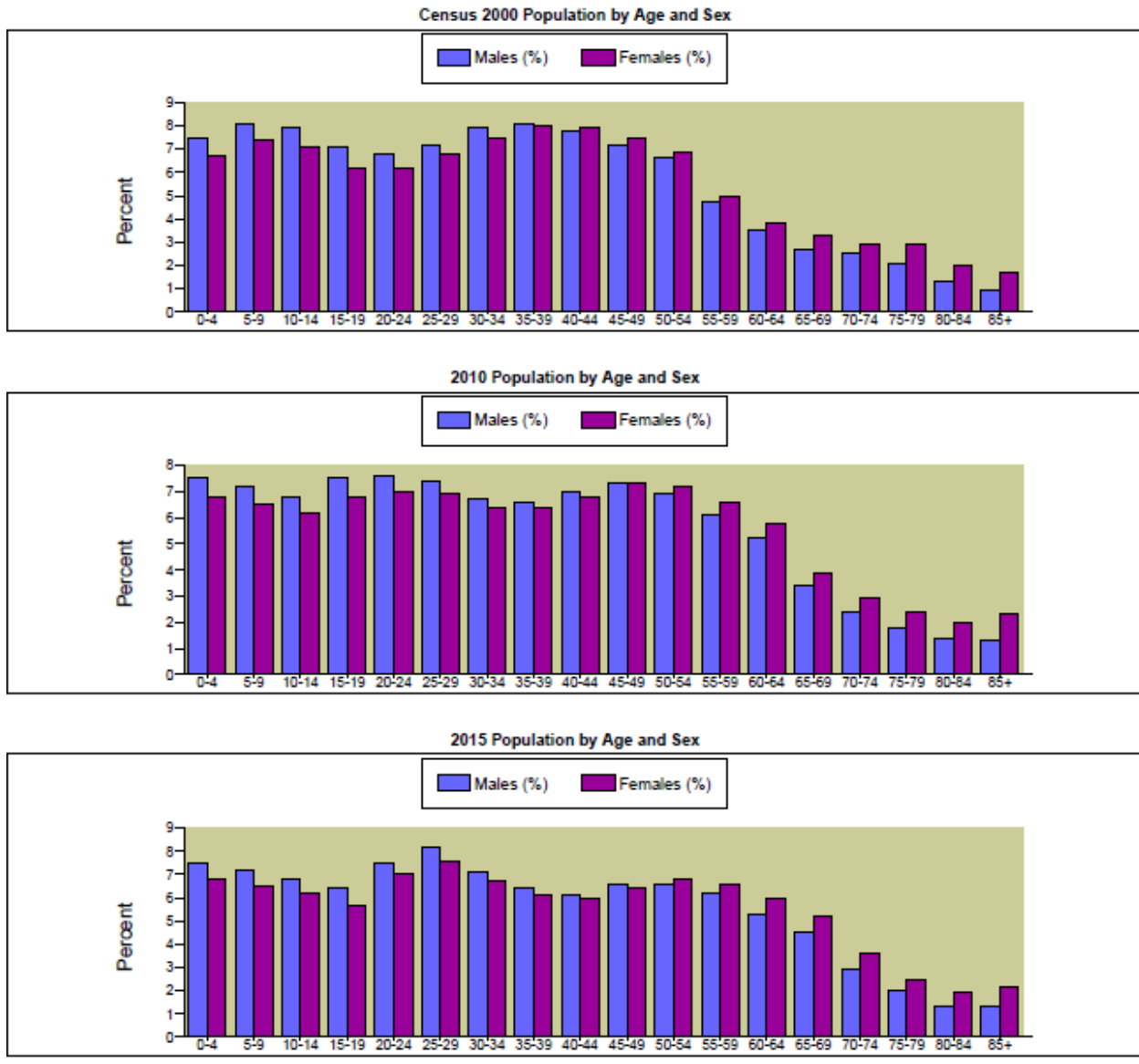
Female Population by Age						
	Census 2000		2010		2015	
	Number	Percent	Number	Percent	Number	Percent
Total	117,163	100.0%	123,579	100.0%	124,922	100.0%
0 - 4	7,863	6.7%	8,362	6.8%	8,495	6.8%
5 - 9	8,640	7.4%	7,994	6.5%	8,170	6.5%
10 - 14	8,308	7.1%	7,636	6.2%	7,754	6.2%
15 - 19	7,273	6.2%	8,352	6.8%	7,174	5.7%
20 - 24	7,307	6.2%	8,597	7.0%	8,749	7.0%
25 - 29	8,011	6.8%	8,468	6.9%	9,481	7.6%
30 - 34	8,799	7.5%	7,867	6.4%	8,312	6.7%
35 - 39	9,429	8.0%	7,941	6.4%	7,682	6.1%
40 - 44	9,254	7.9%	8,382	6.8%	7,505	6.0%
45 - 49	8,733	7.5%	9,058	7.3%	8,054	6.4%
50 - 54	8,129	6.9%	8,899	7.2%	8,528	6.8%
55 - 59	5,821	5.0%	8,096	6.6%	8,236	6.6%
60 - 64	4,434	3.8%	7,143	5.8%	7,510	6.0%
65 - 69	3,865	3.3%	4,872	3.9%	6,523	5.2%
70 - 74	3,447	2.9%	3,572	2.9%	4,488	3.6%
75 - 79	3,452	2.9%	3,022	2.4%	3,149	2.5%
80 - 84	2,368	2.0%	2,447	2.0%	2,341	1.9%
85+	2,030	1.7%	2,871	2.3%	2,771	2.2%
18+	87,818	75.0%	94,494	76.5%	96,175	77.0%

Source: U.S. Bureau of the Census, 2000 Census of Population and Housing. Esri forecasts for 2010 and 2015.



Age by Sex Profile

West Contra Costa Unified School District



Source: U.S. Bureau of the Census, 2000 Census of Population and Housing. Esri forecasts for 2010 and 2015.



Housing Profile

West Contra Costa Unified School District

2000 Total Population	227,194	2000 Median HH Income	\$50,384
2010 Total Population	239,885	2010 Median HH Income	\$63,103
2015 Total Population	242,892	2015 Median HH Income	\$72,811
2010 - 2015 Annual Rate	0.25%	2010 - 2015 Annual Rate	2.9%

Housing Units by Occupancy Status and Tenure

	Census 2000		2010		2015	
	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	82,385	100.0%	88,408	100.0%	91,244	100.0%
Occupied	79,853	96.9%	83,653	94.6%	84,656	92.8%
Owner	48,716	59.1%	49,321	55.8%	49,420	54.2%
Renter	31,137	37.8%	34,332	38.8%	35,236	38.6%
Vacant	2,532	3.1%	4,755	5.4%	6,588	7.2%

Owner Occupied Housing Units by Value

	Census 2000		2010		2015	
	Number	Percent	Number	Percent	Number	Percent
Total	48,676	100.0%	49,322	100.0%	49,421	100.0%
< \$10,000	385	0.8%	227	0.5%	158	0.3%
\$10,000 - \$14,999	176	0.4%	86	0.2%	69	0.1%
\$15,000 - \$19,999	241	0.5%	136	0.3%	69	0.1%
\$20,000 - \$24,999	177	0.4%	128	0.3%	97	0.2%
\$25,000 - \$29,999	188	0.4%	156	0.3%	96	0.2%
\$30,000 - \$34,999	181	0.4%	126	0.3%	103	0.2%
\$35,000 - \$39,999	179	0.4%	141	0.3%	109	0.2%
\$40,000 - \$49,999	204	0.4%	237	0.5%	197	0.4%
\$50,000 - \$59,999	316	0.6%	257	0.5%	195	0.4%
\$60,000 - \$69,999	325	0.7%	114	0.2%	192	0.4%
\$70,000 - \$79,999	448	0.9%	145	0.3%	143	0.3%
\$80,000 - \$89,999	805	1.7%	204	0.4%	89	0.2%
\$90,000 - \$99,999	921	1.9%	261	0.5%	88	0.2%
\$100,000 - \$124,999	3,490	7.2%	1,102	2.2%	493	1.0%
\$125,000 - \$149,999	5,448	11.2%	2,020	4.1%	851	1.7%
\$150,000 - \$174,999	6,148	12.6%	3,213	6.5%	1,349	2.7%
\$175,000 - \$199,999	5,630	11.6%	4,883	9.9%	2,048	4.1%
\$200,000 - \$249,999	7,930	16.3%	9,052	18.4%	6,602	13.4%
\$250,000 - \$299,999	6,119	12.6%	6,160	12.5%	7,834	15.9%
\$300,000 - \$399,999	5,742	11.8%	8,536	17.3%	9,158	18.5%
\$400,000 - \$499,999	1,951	4.0%	5,447	11.0%	7,148	14.5%
\$500,000 - \$749,999	1,159	2.4%	5,069	10.3%	8,278	16.7%
\$750,000 - \$999,999	285	0.6%	1,333	2.7%	2,329	4.7%
\$1,000,000+	228	0.5%	289	0.6%	1,726	3.5%
Median Value	\$195,897		\$267,638		\$342,897	
Average Value	\$227,564		\$320,566		\$410,359	

Data Note: Detail may not sum to totals due to rounding.

Source: U.S. Bureau of the Census, 2000 Census of Population and Housing. Esri forecasts for 2010 and 2015.



Housing Profile

West Contra Costa Unified School District

Census 2000 Vacant Housing Units by Status

	Number	Percent
Total	2,532	100.0%
For Rent	826	32.6%
For Sale Only	470	18.6%
Rented/Sold, Unoccupied	299	11.8%
Seasonal/Recreational/Occasional Use	216	8.5%
For Migrant Workers	1	0.0%
Other Vacant	720	28.4%

Census 2000 Occupied Housing Units by Age of Householder and Home Ownership

Occupied Units		Owner Occupied Units	
		Number	% of Occupied
Total	79,854	48,716	61.0%
15 - 24	3,042	434	14.3%
25 - 34	13,201	4,396	33.3%
35 - 44	18,498	10,421	56.3%
45 - 54	18,080	12,388	68.5%
55 - 64	11,377	8,594	75.5%
65 - 74	7,729	6,138	79.4%
75 - 84	6,155	5,018	81.5%
85+	1,772	1,327	74.9%

Census 2000 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership

Occupied Units		Owner Occupied Units	
		Number	% of Occupied
Total	79,853	48,715	61.0%
White Alone	38,140	26,192	68.7%
Black Alone	19,737	9,057	45.9%
American Indian Alone	453	247	54.5%
Asian Alone	11,615	8,015	69.0%
Pacific Islander Alone	246	129	52.4%
Some Other Race Alone	6,394	3,386	53.0%
Two or More Races	3,268	1,689	51.7%
Hispanic Origin	12,686	6,871	54.2%

Census 2000 Housing Units by Units in Structure and Occupancy

	Housing Units		Occupied Units	
	Number	Percent	Number	Percent
Total	82,390	100.0%	79,859	100.0%
1, Detached	51,517	62.5%	50,364	63.1%
1, Attached	6,491	7.9%	6,222	7.8%
2	2,639	3.2%	2,571	3.2%
3 to 4	6,410	7.8%	6,106	7.6%
5 to 9	4,388	5.3%	4,251	5.3%
10 to 19	3,087	3.7%	2,866	3.6%
20 to 49	2,855	3.5%	2,738	3.4%
50 or More	3,714	4.5%	3,558	4.5%
Mobile Home	1,158	1.4%	1,091	1.4%
Other	131	0.2%	92	0.1%

Data Note: Persons of Hispanic Origin may be of any race.

Source: U.S. Bureau of the Census, 2000 Census of Population and Housing.



Housing Profile

West Contra Costa Unified School District

Census 2000 Specified Owner Occupied Housing Units by Selected Monthly Owner Cost

	Number	Percent
Total	43,468	100.0%
With Mortgage	32,729	75.3%
<\$200	0	0.0%
\$200 - \$299	82	0.2%
\$300 - \$399	367	0.8%
\$400 - \$499	468	1.1%
\$500 - \$599	635	1.5%
\$600 - \$699	887	2.0%
\$700 - \$799	908	2.1%
\$800 - \$899	1,269	2.9%
\$900 - \$999	1,663	3.8%
\$1000 - \$1249	5,830	13.4%
\$1250 - \$1499	5,901	13.6%
\$1500 - \$1999	8,905	20.5%
\$2000 - \$2499	3,581	8.2%
\$2500 - \$2999	1,247	2.9%
\$3000+	986	2.3%
With No Mortgage	10,739	24.7%
Median Monthly Owner Costs for Units with Mortgage	\$1,430	
Average Monthly Owner Costs for Units with Mortgage	\$1,520	

Census 2000 Specified Renter Occupied Housing Units by Contract Rent

	Number	Percent
Total	31,106	100.0%
Paying Cash Rent	30,431	97.8%
< \$100	548	1.8%
\$100 - \$149	724	2.3%
\$150 - \$199	792	2.5%
\$200 - \$249	515	1.7%
\$250 - \$299	433	1.4%
\$300 - \$349	514	1.7%
\$350 - \$399	493	1.6%
\$400 - \$449	876	2.8%
\$450 - \$499	1,030	3.3%
\$500 - \$549	1,916	6.2%
\$550 - \$599	1,889	6.1%
\$600 - \$649	2,235	7.2%
\$650 - \$699	2,304	7.4%
\$700 - \$749	2,222	7.1%
\$750 - \$799	1,980	6.4%
\$800 - \$899	3,633	11.7%
\$900 - \$999	2,465	7.9%
\$1000 - \$1249	3,628	11.7%
\$1250 - \$1499	1,195	3.8%
\$1500 - \$1999	848	2.7%
\$2000+	191	0.6%
No Cash Rent	675	2.2%
Median Rent	\$721	
Average Rent	\$737	
Average Gross Rent (with Utilities)	\$829	

Data Note: Specified Owner Occupied Housing Units exclude houses on 10+ acres, mobile homes, units in multiunit buildings, and houses with a business or medical office. Specified Renter Occupied Housing Units exclude houses on 10+ acres. Average Contract Rent and Average Gross Rent exclude units paying no cash rent. Source: U.S. Bureau of the Census, 2000 Census of Population and Housing.